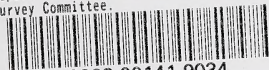


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Report of the Fitness and Amateur Sport
Survey Committee. 1



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REPORT OF THE

**FITNESS AND
AMATEUR SPORT
SURVEY COMMITTEE**

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PROVINCE OF ALBERTA
1963

Edmonton, Alberta,
January 8th, 1964.

The Honourable Subcom. Holowach,
Provincial Secretary,
Government of the Province of
ALBERTA, Edmonton, Alberta.

A Report Of The

Dear Mr. Holowach:

MINISTERIAL COMMITTEE

We are privileged to deliver to you this report of the Ministerial
Committee established January 12th, 1963, to study Fitness and
Amateur Sport in Alberta.

ON

This report is designed to give you an indication of active amateur
sports, and to recommend desirable extensions and/or additions.

FITNESS AND AMATEUR SPORT IN ALBERTA

A. Indicate the present level of such activities
By considering the services, facilities and
personnel available, and

B. Recommend desirable extensions and/or additions

A. V. Pettigrew, Esquire (Chairman)

The report
were willing
The findings indicate that

Miss A. M. Carson, B.Ed., M.A.

was expected
growth in
research in

D. M. Critchley, B.A., M.S.W.

Mrs. I. Seaman

In summary
the program
least that the efforts will prove of value to the Department of the
Provincial Secretary, J. Riddel, Esquire

W. D. Smith, B.P.H.E., M.A., Ed.D., F.A.C.S.M.

Secretary, J. Riddel, Esquire

Technical Assistant, L. J. Fournier, B.Com.,
B.A., B.Sc.

A. V. Pettigrew, Chairman
A. Carson
D. M. Critchley
Mrs. I. Seaman
W. D. Smith

REPORT ON THE

HISTORICAL COMMISSION

ON

THE HISTORY AND PRESENT STATE OF ALABAMA

BY J. W. WALKER, Esq., Secretary of the Commission

ALBANY, N. Y., 1847.

W. A. KELLEY, PUBLISHER.

NEW YORK.

W. A. KELLEY, PUBLISHER, 101 N. 3RD ST., N. Y.

ALBANY, N. Y., 1847.

W. A. KELLEY, PUBLISHER, 101 N. 3RD ST., N. Y.

ALBANY, N. Y.

Edmonton, Alberta,
January 6th, 1964.

The Honorable Ambrose Holowach,
Provincial Secretary,
Government of the Province of Alberta,
EDMONTON, Alberta.

Dear Mr. Holowach:

We are privileged to submit to you the report of the Ministerial Committee established January 22nd, 1963, to study Fitness and Amateur Sport in Alberta.

The report is designed to give some indication of active amateur sports, games and other programmes in Alberta in order to:

- A. Indicate the present level of such activities by considering the services, facilities and personnel available, and
- B. Recommend desirable extensions and/or additions thereof.

The report is based upon a limited survey. A variety of techniques were utilized in obtaining information. The findings indicate that more extensive details and specifics should be investigated as an outgrowth of this submission, and suggest that further study and research is essential.

In submitting the report, the members feel that they have discharged the responsibilities accepted on January 22nd, 1963. We sincerely trust that our efforts will prove of value to the Department of the Provincial Secretary, and will serve as a sound basis in considering the future development of programs and responsibilities.

Respectfully submitted,

A. V. Pettigrew, Chairman
A. Carson
D. M. Critchley
Mrs. I. Seaman
W. D. Smith

AVP/pm

Edmonton, Alberta
January 2nd, 1954

The Honorable Arthur Hogg,
Minister, Secretary,
Department of the Interior of Alberta,
Edmonton, Alberta.

Dear Mr. Hogg:

We are pleased to submit to you the report of the Minister's
Committee appointed January 1953, to study financial and
management aspects in Alberta.

The report is designed to give some indication of active areas
growth, trends and other programs in Alberta in order to

A. indicate the present level of such activities
by considering the services, facilities and
personnel available, and

B. recommend desirable extensions and/or additions
thereof.

The report is based upon a limited survey. A variety of suggestions
were utilized in conducting the survey. The findings indicate that
more extensive details and specific studies should be conducted as an
extension of this survey, and suggest that further study and
research is essential.

In submitting the report, the members feel that they have discharged
the responsibilities accepted on January 1953. We sincerely
trust that our efforts will prove of value to the Department of the
Interior, and will serve as a model for the development of
the future development of programs and responsibilities.

Respectfully submitted,

A. E. Peterson, Chairman
A. E. Peterson
D. H. Peterson
Mrs. E. Peterson
W. G. Smith

WGS/gm

PREFACE

The terms of reference established as a guide for the Ministerial Committee included the following details with regard to purpose:¹

1. The Committee will consider active² amateur sports, games and other programs in Alberta in order to:
 - a) indicate the present level of such activities by considering the services, facilities and personnel available therefore, and
 - b) recommend priorities in achieving desirable extensions and/or additions thereof.
2. An assessment of the present status and program would be most valuable to the province for consideration in future recreation and cultural development.
3. In order to maintain improved fitness, every person should have the opportunity to participate in a wide range of activities. The optimum in leadership, programs and facilities must be made available.

Having accepted the assignment, with a nine-month completion period, the Committee visited communities and attended various conferences on weekends from January to June. It was agreed that, to gain insight into attitudes and problems, it was essential to talk to as many people as possible in an informal atmosphere. After a summer recess, the compilation of a large volume of information began in September. The report that follows was prepared in October and November.

The Committee has agreed on ninety-one recommendations. Many of these indicate the immediate need for further extensive

¹ Alberta Order-in-Council 122/63

² As against passive

investigation. Immediate action in completing such factual investigations will provide legislators, administrators, planners and leaders with specific information, so that decisions related to future programs may be based on an accurate estimate of the needs of the people.

With the exception of Mr. David Critchley, who moved to Winnipeg at the end of April, the Committee personnel remained intact during the period of the survey.

The co-operation and assistance received from the many individuals and organizations mentioned in this study are sincerely appreciated. The personnel of the Branch provided every possible assistance. The Minister of the Department of Education, his deputy, and others within the department were most courteous and helpful. The staff and resources of the School of Physical Education at the University of Alberta and the City of Edmonton Parks & Recreation Department were used extensively. The Committee also acknowledges with gratitude, the advice and co-operation of Dr. M. L. Van Vliet, Director of the School of Physical Education. In the preparation of its report, the Committee is most grateful for the assistance received from Dr. E. W. Buxton, Professor, at the Faculty of Education. The co-operation of the City of Edmonton and the School of Physical Education, University of Alberta, must be acknowledged, in making staff available to act on the Committee.


FOREWORD

Shorter hours of work, faster transportation, automation, mass production and labor-saving devices have changed our entire social structure. Education for leisure has evolved as a new and serious challenge to society.

The Alberta Government continues to play a strong role in advancing the cause of fitness and amateur sport within the province. In order to plan for a comprehensive program of recreation and cultural development, it was necessary to "take stock" and assess the existing program, personnel, finance and facility standards. Utilizing available funds, the Government authorized the formation of a committee to conduct such a study and submit its report to the Provincial Secretary.

The Fitness and Amateur Sport Survey Committee recognizes that definitions given to fitness and amateur sport in its terms of reference have a strong physical connotation. For purposes of this report, however, it recognizes fitness in its total concept. This report includes individual insights, perceptions of groups, collections of ideas, several suggestions, and many recommendations.

Because of the complex nature of the study, together with the funds and time available, the Committee has elected to



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ORIGIN AND OPERATION OF THE COMMITTEE

Legislation:

In accordance with federal legislation concerned with Bill C-131, "An Act to Encourage Fitness and Amateur Sport", 1961, the sum of \$5,000,000.00 was authorized to carry out the objectives of the Act. (See Appendix 1.) Because of an austerity program of the federal government in 1961-62 fiscal year, the actual expenditure was reduced to \$1,000,000.00. A portion of this money was allocated to the provinces to assist each one to survey the level of physical fitness and the situation in regard to amateur sport within its borders. This sum was calculated on a basis of \$15,000.00 per province, plus a per capita grant. The grant received by Alberta was \$20,174.00. Authority to spend this sum of money and to appoint a committee to conduct a study stems from Alberta Order-in-Council 122/63. (See Appendix 2.)

Meetings:

The Committee met initially on January 17, 1963. Over 80 meetings were held during the succeeding eleven months. These meetings were devoted to the hearing of presentations by representatives of a variety of organizations in the province, to community visitations, and in the compilation of the report. A summary (or an outline) of the information resulting from these meetings appears in Appendix 3 in this report.

Visits:

The Committee interviewed 717 persons who represented 314 organizations with a total membership of approximately 96,250 Alberta residents. (See Appendix 3B, 3E, 3E(4).)

Twenty-eight briefs were received by the Committee. (See Appendix 4.) Twelve areas of the province were visited. In addition, the Committee attended four important conferences held at Banff which brought together a significant number of persons directly involved in various phases of recreation, physical education, fitness and amateur sport. (See Appendix 3E, 3E(4), 3E(5), 3E(6).)

Terms of Reference:

The terms of reference for the Committee appear in Order-in-Council 122/63. (See Appendix 2.)

RELATED STUDIES

Provincial:

With funds allocated by the federal government, three provinces have completed studies of fitness and amateur sports.

The Manitoba Fitness and Amateur Sport Branch of the Department of Welfare completed its study in August, 1962. The purpose of the study was to examine existing programs, facilities, leadership and organizations in amateur sport and recreation in selected communities in Manitoba.

The purpose of the study undertaken by the Fitness and Amateur Sport Survey Committee of the Department of Education in the Province of Nova Scotia in November, 1962, was to indicate as accurately as possible the general status of fitness and amateur sport in Nova Scotia.

The Province of Saskatchewan study, undertaken in March, 1963, deviates from the two previous studies in that it confines itself to an examination of public recreation facilities, their value and availability to the residents of the province. The facilities were evaluated on the basis of National Recreation Association standards. The completed report establishes a base for further study of recreation programs, leadership and finance.

National:

The National Council on Physical Fitness undertook a survey of recreation services in Canada in 1949-50. Its purpose was to find out what services and facilities were currently provided and what administrative policies were in common use. Alberta and Saskatchewan were the only provinces which co-operated in a survey of rural areas. The report states that there was not sufficient material at that stage, to draw any conclusions with regard to the overall picture of rural recreation in Canada.

Individual Studies:

This Committee was assisted by information included in a term paper¹ by Miss Elsie McFarland, attending the University of Illinois, and a Master's thesis² by Mr. Lionel Fournier attending the University of Alberta.

¹ "A Survey and Analysis of Recreation in Alberta Communities With Populations Less Than 6,000 Persons."

² "A Survey of Program, Facilities, Personnel and Finance as Related to the Recreational and Cultural Activities Sponsored by the Government of the Province of Alberta."

BACKGROUND DATA

In 1938, the Health and Recreation Branch of the Department of Education was established. Under the auspices of the Dominion-Provincial Youth Training Program, a three-week training course for recreation leaders was conducted at the University of Alberta. In 1944, the provincial program became integrated with the National Physical Fitness Act established in 1943. Notwithstanding the fact that the cost of the program was shared by the dominion government, the provincial government and the local community, the province retained the right to organize and administer its own program. By 1952, eighty-eight Alberta municipalities were utilizing the services of certified leaders trained by the Health and Recreation Branch.

The repeal, in 1954, of the National Physical Fitness Act terminated the working agreement between the province of Alberta and the federal government. The administration of the Health and Recreation Branch was then transferred to the Department of Economic Affairs and was named the Community Recreation Branch.

In the Spring of 1961, the Community Recreation Branch and the Cultural Activities Branch were transferred to the Department of the Provincial Secretary, and became the Recreation and Cultural Development Branch.

The present broad scope of opportunities offered by the Recreation and Cultural Development Branch is unique in North America.

DEFINITION OF TERMS

- "Fitness" - The state in which a person is able to function at his physical and mental optimum. (As established by the Department of Justice.)
- "Amateur Sport" - Any athletic activity when engaged in solely for recreation, fitness or pleasure and not as a means of livelihood. (As established by the Department of Justice.)
- "Selected Areas" - The Committee has selected a cross-section of geographic areas in the Province of Alberta. It has classified the population into the following categories:
- a) Communities of 1,000 or less
 - b) Communities of 1,000 to 2,500
 - c) Communities of 2,500 to 5,000
 - d) Communities of 5,000 to 10,000
 - e) Communities of 10,000 to 100,000
 - f) Communities of 100,000 or more
- The Committee visited each area and conducted hearings in at least one community in each of the categories.

"Survey Committee" - That body of persons appointed by authority of Alberta Order-in-Council 122/63, comprised of the following:

Mr. A. V. Pettigrew, Edmonton, Chairman

Mr. J. W. Riddel, Edmonton, Secretary

Dr. W. D. Smith, Edmonton

Miss A. Carson, Edmonton

Mrs. I. Seaman, Edmonton

Mr. D. Critchley, Edmonton

The Committee, in accordance with its terms of reference, appointed Mr. L. J. Fournier, graduate student in the School of Physical Education at the University of Alberta, to serve as assistant to the Secretary. He has been given permission to make use of the collected data for thesis purposes.

"University" - The University of Alberta at Edmonton.

"Bill C-131" - "An Act to Encourage Fitness and Amateur Sport", assented to September 29, 1961, by Her Majesty, by and with the advice and consent of the Senate and House of Commons of Canada.

"Branch" - Recreation and Cultural Development Branch of the Department of the Provincial Secre-

tary, Government of the Province of Alberta.

"Minister"

- Unless otherwise stated, refers to the Provincial Secretary of the Government of the Province of Alberta.

"Government"

- Unless otherwise indicated, refers to the Government of the Province of Alberta.

THE

COMMITTEE

REPORT

ADVISORY BOARDS

The Recreation & Cultural Development Branch has established six Advisory Boards in the province. They are:

The Recreation & Cultural Development Board

The Arts & Crafts Board

The Drama Board

The Library Board

The Music Board

The Athletic & Outdoor Education Board.

Board members are chosen from various locations in the province to give each Board as wide a geographical representation as possible. Members serve in a voluntary capacity for a definite term of appointment not exceeding four consecutive years.

Boards' Responsibility:

The Boards make representations and recommendations to the government through the Minister of the Department of the Provincial Secretary on all matters affecting the leisure-time interests of the people of Alberta. In particular, they deal with program development and expansion, extension of services, scholarships, grants and leadership training.

Each Board is delegated responsibility to advise in a particular area, with the Recreation & Cultural Development Board assuming particular responsibility in the area of administration,

leadership training, and community recreation. Previously, the Recreation & Cultural Development Board dealt with matters which are now assumed by the newly-created Athletic & Outdoor Education Board.

Conclusions:

There may be a need, in the future, to consider reorganization of the Advisory Board structure. Should a Community Recreation Board be established? Should Athletics & Outdoor Education be divided, and a Board for each appointed? Should the present Recreation & Cultural Development Board be representative of the other seven Boards, by having the chairman of each of the other Boards as a member? Should the terminology be revised and the other seven Boards be classified as committees, reporting to the Minister through the Recreation & Cultural Development Board?

RECOMMENDATION:

- #1. a) THAT A STUDY OF THE BOARD STRUCTURE OF THE BRANCH
BE INSTITUTED
- b) THAT THE STUDY BE CARRIED OUT BY AN IMPARTIAL
COMMITTEE THAT WILL HAVE SUFFICIENT TIME TO
EXAMINE THE STRUCTURAL FUNCTION OF THE BRANCH
BOARDS

CONSULTATIVE SERVICES

Through the Recreation & Cultural Development Branch staff, consultative services are provided. Communities, groups and individuals may obtain assistance in the development of a comprehensive program, through:

- A. Administrative guidance in:
 - total program development
 - community survey and analysis
 - budget and financial considerations
 - employment of staff
 - facility layout and planning
 - constitution and by-laws
 - volunteers in program
- B. Consultative services for special activity groups in:
 - arts and crafts
 - athletics and outdoor education
 - drama
 - music
 - programs for all age groups
 - programs for playgrounds and community centres
 - distribution and maintenance of resource materials
- C. Administration of the Public Libraries Act in:
 - establishing local public libraries
 - developing existing public library services
 - public library administration and technical services.¹

Conclusions:

The Recreation & Cultural Development Branch is offering this province a service worthy of the citizens' consideration. It has become evident that the Branch staff is attempting the monumental task of guiding program development for the whole province.

¹ Recreation & Cultural Development Branch pamphlet, "At Your Service".

Communities require continuing assistance in the planning, organization and administration of programs. At present there is insufficient staff to provide this assistance. Withdrawal of a staff consultant from the southern part of the province means that this service, which was so highly regarded in that area, is no longer available.

RECOMMENDATION:

- #2. THAT THE FIELD STAFF OF THE RECREATION & CULTURAL DEVELOPMENT BRANCH BE IMMEDIATELY INCREASED TO THREE REGIONAL CONSULTANTS, EACH WITH A SECRETARIAL STAFF. THE CONSULTANT'S OFFICES SHOULD BE ESTABLISHED IN THE NORTHERN, CENTRAL AND SOUTHERN ZONES OF THE PROVINCE, TO PROVIDE THE WIDEST POSSIBLE COVERAGE

Tremendous volunteer efforts are being wasted and frustrated because the local programs lack direction and continuity. Recreation leadership demands dedicated and trained specialists to aid and guide volunteers.

To assure program continuity, there is a need for both provincial and local supervision of physical education and recreation. There is a desperate need for co-operation and co-ordination between a Physical Education Branch of the Department of Education and the Athletics & Outdoor Education Section of the Recreation & Cultural Development Branch of the Department of the Provincial Secretary. This would ensure that the millions of dollars budgeted annually for leadership, facilities, equipment and planning are utilized to the maximum and not duplicated.

RECOMMENDATION:

- #3. THAT A PHYSICAL EDUCATION BRANCH OF THE DEPARTMENT OF EDUCATION BE ESTABLISHED
- #4. THAT A JOINT PLANNING COMMITTEE BE ESTABLISHED BY THE GOVERNMENT FOR THE PURPOSE OF GIVING DIRECTION AND GUIDANCE ON PROGRAM, PERSONNEL, FINANCE AND FACILITIES. THIS COMMITTEE SHOULD INVOLVE KEY PERSONNEL FROM DEPARTMENTS SUCH AS THAT OF THE ATTORNEY-GENERAL, EDUCATION, HEALTH, LANDS AND FORESTS, MUNICIPAL AFFAIRS, PROVINCIAL SECRETARY, AND PUBLIC WORKS.
- #5. THAT THE RECREATION & CULTURAL DEVELOPMENT BRANCH ASSIST ORGANIZATIONS BY PROVIDING SECRETARIAL SERVICES AND INSTRUCTIONAL AIDS THROUGH A CENTRAL OFFICE. ORGANIZATIONS SUCH AS THE ALBERTA CAMPING ASSOCIATION, ALBERTA RECREATION ASSOCIATION, ALBERTA SCHOOLS ATHLETIC ASSOCIATION, CANADIAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION (ALBERTA BRANCHES), AND ALBERTA BRANCHES OF NATIONAL ASSOCIATIONS SHOULD RECEIVE THE BENEFIT OF THESE SERVICES

In order to retain the services of the recreation personnel presently employed, salaries must be commensurate with assigned responsibilities. The salaries should compare favorably with parallel positions in industry and education.

There is evidence of inequality of recreational opportunities in Alberta. Irrespective of size, communities should have access to adequate facilities and qualified leadership. The present grant structure is an example of how the government is attempting to equalize opportunities.

RECOMMENDATION:

- #6. THAT A STUDY BE UNDERTAKEN BY THE BRANCH TO REVIEW THE PRESENT SALARIES AND RESPONSIBILITIES OF RECREATION PERSONNEL, AND EQUATE THESE WITH PARALLEL POSITIONS IN MUNICIPAL ADMINISTRATION

- #7. THAT THE BRANCH PREPARE POLICY GUIDES FOR COMMUNITY RECREATION BOARDS AND PERSONNEL

The functional and operational aspects, including cost of maintenance, must be considered in the construction of facilities. A consultative planning committee would provide guidance in the overall development of facilities.

RECOMMENDATION:

- #8. THAT THE GOVERNMENT, THROUGH THE BRANCH, ESTABLISH ALBERTA FACILITY STANDARDS FOR PROGRAMS OF PHYSICAL EDUCATION AND RECREATION (See Appendix #7)

The educational possibilities through the medium of television are vast. A television project in the province could provide skill instruction for participants and leaders; develop spectator attitudes; and institute programs geared to handicapped and senior citizens.

RECOMMENDATION:

- #9. THAT THE USE OF TELEVISION AS A PROGRAM PROMOTIONAL AND SKILL INSTRUCTIONAL MEDIUM BE INVESTIGATED
- #10. THAT TEAMS OF SPECIALISTS BE SET UP TO SUPPLEMENT THE SERVICES OF THE BRANCH STAFF. THEY SHOULD BE AVAILABLE ON CALL TO CONDUCT COURSES OR COMMUNITY LIFE SEMINARS, AND ACT AS "STIMULATORS" TO VARIOUS GROUPS AND MUNICIPALITIES IN THE PROVINCE

Bill C131 makes provision for research grants. Since 1957, there has been little promotion of physical fitness on a national level. Within the Province of Alberta, there have been

research studies in specific areas of fitness. The majority of the studies have been conducted in partial fulfilment for the requirements of advanced degrees. However, little exists on a co-ordinated or integrated basis.

The University of Alberta at Edmonton is one of three sites selected for a research institute provided by grants from the National Fitness and Amateur Sport Directorate. It is anticipated that long-term studies will be co-ordinated on a national basis in Canada.

RECOMMENDATION:

- #11. THAT A FITNESS RESEARCH PROGRAM BE INITIATED IMMEDIATELY BY THE RECREATION & CULTURAL DEVELOPMENT BRANCH. THAT GRANTS BE PROVIDED AND THAT FITNESS TESTS BE SELECTED, AND SAMPLES OF THE POPULATION TESTED BY RESEARCHERS, TO ACTUALLY EVALUATE IN THE SCHOOLS AND THE COMMUNITIES THE LEVELS OF PHYSICAL FITNESS
- #12. THAT THE PROVINCIAL GOVERNMENT STRONGLY RECOMMEND EXTENSIVE PHYSICAL FITNESS TESTING ON A NATIONAL LEVEL TO CORRELATE WITH PROVINCIAL PROGRAMS OF RESEARCH
- #13. THAT A FIVE YEAR RESEARCH PROGRAM BE OUTLINED IMMEDIATELY BY THE RECREATION & CULTURAL DEVELOPMENT BRANCH TO INCLUDE STUDIES RELATED TO ITS AREAS OF CONCERN, AS FOLLOWS:
 - A) SOCIOLOGICAL IMPLICATIONS AS A RESULT OF THE LACK OF PARTICIPATION IN PROGRAMS
 - B) A HISTORY OF RECREATION IN ALBERTA
 - C) THE TRENDS AND PRESENT STATUS OF:
 - 1. INDUSTRIAL RECREATION
 - 2. COMMERICAL RECREATION
 - 3. HOSPITAL RECREATION
 - 4. PARK DEVELOPMENT AND LAND RESERVE

5. PRESENT STRUCTURES OF SPORTS-GOVERNING BODIES
 6. PRESENT TRAINING COURSES AND CONFERENCES FOR LEADERS AT ALL LEVELS
 7. FAMILY PROGRAM OPPORTUNITIES
 8. SWIMMING POOL CONSTRUCTION, OPERATION AND MAINTENANCE
 9. EXISTING RECREATION FACILITIES, I.E. CURLING SHEETS, PLAYING FIELDS, CRAFT CENTRES, ARENAS, PARKS, ETC.
 10. FIELD STAFF REQUIRED FOR ADEQUATE COVERAGE OF THE PROVINCE
 11. CHANGING RURAL NEEDS
- #14. THAT ANY FUNDS NOT EXPENDED BY THE FITNESS SURVEY COMMITTEE BE UTILIZED TO OFFSET THE EXPENSES OF SOME OF THE RECOMMENDED STUDIES IN THIS REPORT

FINANCIAL ASSISTANCE

The Government of the Province of Alberta, through its Recreation & Cultural Development Branch, provides financial assistance through direct grants to municipalities for leadership services; to municipal, community and regional libraries; to organizations for athletic teams travelling outside the province; and to individuals through a scholarship plan. In addition, the Branch sponsors or co-sponsors a wide variety of conferences, seminars, clinics and courses where the total costs of program specialists and lecturers are paid by the Branch. In some cases, delegates', trainees' or participants' travel expense and/or subsistence are subsidized.

For communities of less than 10,000 population, the Public Works Department of the Provincial Government provides a grant not exceeding \$7,000.00 towards construction of community swimming pools.

The government provided \$3,801,260.00 towards capital construction costs of municipal recreation facilities from 1959 to 1963. (See Appendix #6.)

Conclusions:

Many of the delegations appearing before this Committee have indicated that finance is their chief problem. Lack of funds appears to be a major deterrent to the development of adequate community recreation facilities and to continuity of

programs. Statistics¹ indicate that the citizens of Alberta are making good use of, and receiving good value from, funds expended through the Recreation & Cultural Development Branch. The majority of the local community programs are existing on inadequate funds. It is evident that for every dollar expended by community recreation authorities, many dollars' worth of volunteer service and effort are contributed.

¹ Annual Report, Department of the Provincial Secretary, 1960, 1961, 1962.

LEADERSHIP GRANTS

The following statement of policy is presently in effect, as stipulated in Order-in-Council #1604/59:

Regulations:

1. Grants shall be paid in accordance with the schedule to each community that establishes, by law, a Recreation Board or Commission;
2. Grants shall be paid only in respect of approved programs that provides services and recreational opportunities for all age groups;
3. To ensure continuance of grants, Recreation Personnel will be expected to attend training courses, conferences and workshops for the purpose of raising their qualifications and/or keeping informed of current developments.

Schedule of Recreation Leadership Grants:

<u>Status of Leader:</u>	<u>Required Qualifications:</u>	<u>Amount of Grant:</u>
Full-time qualified Superintendent of Community Recreation.	Either: a) a University degree in Recreation, Physical Education or an allied field, and two years successful work in community recreation; or b) six years combined special training and field work.	Not exceeding \$1,500 a year, or one-third the amount paid to the Superintendent by the Council, whichever is the lesser.
Full-time partially qualified Superintendent of Community Recreation.	Three years combined special training and field work in Community Recreation.	Not exceeding \$800 per year or one-third the amount paid to the Superintendent by the Council, whichever is the lesser.

<u>Status of Leader:</u>	<u>Required Qualifications:</u>	<u>Amount of Grant:</u>
Part-time Superintendent of Community Recreation (devoting part of each week to the organization and operation of Community Recreation).	One year combined special training and field work.	Not exceeding \$300 per year, or one-third the amount paid to the Superintendent by the Council, whichever is the lesser.
Part-time Activity Leader.	Certified by the Minister as a Recreation Leader.	\$1.00 per hour (up to a maximum of \$4.00 per week) or one-third the amount paid to the Activity Leader by the Council whichever is the lesser. (one-half the amount where no paid Director).

It is the expressed opinion of local, national and international recreation authorities that leadership is the "backbone" of the Recreation movement. The success of a program is dependent upon the quality and ability of the leader.

Conclusions:

Recreation boards, committees and organizations in Alberta communities have stated that more and better leaders are required to serve Alberta communities. Smaller communities are unable to afford sufficient funds to attract and retain qualified leaders. The result is either no leadership or the hiring of persons unqualified to act as recreation directors. There have been instances where such persons have had a detrimental effect on the community

recreation program and actually retarded the growth and development of programs. Increased grants will assist the smaller communities to compete for qualified leaders.

A fully qualified Superintendent of Recreation is entitled to adequate remuneration commensurate with his training and experience and comparable to that of other professions in municipal administration. More liberal provincial grants, based on higher qualifications, will tend to motivate municipal authorities to show more concern for recreation leadership.

The present grant structure provides assistance for only one full-time qualified recreation administrator in a community. British Columbia and Ontario provide assistance for two or more full-time leaders.

The present part-time leadership grant to a maximum of \$4.00 per week is not adequate to motivate municipal authorities to make use of it to the extent envisioned. This grant may be significant in the case of a leader conducting two or three classes per week. However, when a leader is working on a seasonal basis, as on a playground, at the rate of \$30.00 to \$60.00 per week, the \$4.00 weekly provincial grant is quite out of proportion.

Reporting on use of part-time leadership in order to be eligible for the limited assistance is an involved process. Where large numbers of part-time leaders are employed, there must be adequate office personnel to record and process the very involved grant claim forms.

Part-time leadership grants are payable only on behalf of those leaders certified by the Minister as recreation leaders. Certification is the result of successful participation in the Provincial Recreation Leadership School, or at a training course of at least 50 hours, conducted by municipal recreation authorities and approved by the Minister as to content and instruction. This policy provides no incentive to municipalities to seek and utilize the services of skilled or professional leaders who have had years of training and practice in their particular field. The graduate from university, the professional athlete or dance teacher, the skilled craftsman or the qualified drama director cannot be certified within the terms of present policy without taking an additional certification course.

The present part-time leadership grant is limited to municipal authorities who have a properly constituted Recreation Board or Commission established by law. Many service clubs and other community organizations are providing invaluable service to the community and would probably do more if there were some form of grant available. Many service clubs develop, equip and maintain playgrounds. Neither they nor the municipal authorities take the initiative to provide playground leadership. This results in limited use of the playground areas. A leadership grant available to groups sponsoring playgrounds would encourage the provision of leaders. Some community service organizations are providing valuable services, which would otherwise have to be undertaken by

the municipal authorities. Should leadership grants to such organizations, where they are approved and observed periodically by the municipal recreation authority, be considered?

RECOMMENDATION:

- #15. THAT AN OBJECTIVE STUDY BE INSTITUTED AS SOON AS POSSIBLE, WITH A VIEW TO THE IMPLEMENTATION OF A POLICY OF INCREASED LEADERSHIP GRANTS. THAT THE STUDY BE UNDERTAKEN BY A COMMITTEE, APPOINTED BY THE MINISTER, TO INCLUDE, IN PART, REPRESENTATION OF ORGANIZATIONS DIRECTLY AFFECTED BY LEADERSHIP GRANTS.

PROGRAM AID GRANTS

It was found, in some instances, that the municipal authorities were unwilling to, or unable to, afford some of the basic program material and equipment.

The Branch provides assistance to craft centres for the purchase of handicraft equipment, but this policy does not extend to other areas of program. Some provinces provide nominal grants to municipalities for basic material and equipment for a variety of recreation programs.

RECOMMENDATION:

- #16. THAT THE NEED FOR PROGRAM AID GRANTS BE GIVEN CAREFUL STUDY BY THE BRANCH STAFF AND BY THE VARIOUS ADVISORY BOARDS, WITH A VIEW TO ESTABLISHING A POLICY BY WHICH GRANTS BE MADE AVAILABLE TO MUNICIPALITIES, PARTICULARLY TO THE SMALLER COMMUNITIES IN THE PROVINCE

ORGANIZATIONAL GRANTS

The following Order-in-Council #733/60, dated Tuesday, May 24, 1960, is presently in effect:

The Executive Council has had under consideration the report of the Honorable the Provincial Secretary, dated May 18, 1960, stating that:

Whereas by Section 8 of the Cultural Development Act, being Chapter 22 of the Statutes of Alberta, 1960, it is provided that:-

'8. For any purpose that will encourage or assist the cultural development of the Province or of any person or class of persons, the Lieutenant-Governor in Council may make grants, scholarships or contributions out of any moneys appropriated for the purpose by the Legislature, or in the absence of any such appropriation, out of the General Revenue Fund, in amounts not exceeding two thousand dollars for any one grant, scholarship or contribution in any one year.'

and

Whereas in the interest of promoting athletic achievement in the Province it is deemed desirable and expedient to assist such amateur athletics, being Provincial finalists, as may be chosen to attend and participate in the Canadian finals leading to Olympic, British Empire or Pan-American competitions.

Therefore, upon the recommendation of the Honorable the Provincial Secretary, the Executive Council advises that, pursuant to Section 8 of the Cultural Development Act, grants be paid to Provincial athletic associations to assist them in sending Provincial finalists and, where deemed necessary, a team coach and chaperone to Canadian finals leading to Olympic, British Empire and Pan-American competitions and that such grants be not more than one-half the return first class train fare to such finals for each athlete, coach and chaperone attending the Canadian finals.

Many organizations sponsoring team and individual athletic events leading to Dominion, Olympic, British Empire and Pan American competition, have indicated appreciation of provincial financial assistance for team travel.

There is widespread concern that local amateur athletic organizations are expending a great deal of effort in raising funds to provide facilities, equipment and travel assistance for competent athletes. As a result, they are unable to devote sufficient attention to the recruitment, instruction, coaching and promotion of their respective activities. Greater stress on these factors would help to develop more highly qualified individuals capable of representing the province in national and international competition.

Because of the financial burden to the individual, some of our best potential participants are unable to afford the time and expense of travelling to competitions outside the province.

Organizations are eligible to receive assistance in the form of grants, enabling them to send selected athletes to represent the province in national competitions, leading to Olympic, British Empire or Pan American competitions. However, such grants are small in proportion to the total expenditures by team-sponsoring groups.

It is apparent that recreational facilities, community programs and participation in national and international competitions are all being reduced in scope and effectiveness because of insufficient funds.

The pioneering nature of the whole field of recreation at the present level of development is apparent when compared to other public services such as health, welfare and education.

RECOMMENDATIONS:

- #17. THAT, SINCE ORGANIZATIONS AND GROUPS CHANGE OFFICERS FROM TIME TO TIME, WITH LIMITED EXCHANGE OF INFORMATION, THE POLICY OF THE GOVERNMENT RELATIVE TO GRANTS AVAILABLE AND METHODS OF APPLICATION BE BETTER PUBLICIZED ON A REGULAR BASIS

- #18. THAT, WHEN AN AMATEUR TEAM OR INDIVIDUAL HAS WON THE RIGHT, AND IS APPROVED TO REPRESENT THE PROVINCE IN DOMINION FINALS LEADING TO BRITISH EMPIRE, PAN-AMERICAN OR OLYMPIC COMPETITION, THE PROVINCIAL GOVERNMENT TAKE RESPONSIBILITY FOR A LARGER SHARE OF THE TRAVEL AND OUT-OF-POCKET EXPENSES OF COMPETITORS. THIS POLICY WOULD HAVE THE EFFECT OF THE PROVINCIAL GOVERNMENT ASSURING REPRESENTATION AND ACTUALLY SPONSORING ITS REPRESENTATIVES

- #19. THAT SPONSORING ORGANIZATIONS BE REQUIRED TO RE-ASSESS THEIR STANDARDS OF SELECTION IN ORDER TO HAVE ONLY THE MOST HIGHLY QUALIFIED COMPETITORS REPRESENT THE PROVINCE. STANDARDS MUST BE DETERMINED IN ADVANCE OF THE ACTIVITY SEASON, KNOWN TO COMPETITORS AND FILED WITH THE BRANCH AT LEAST SIX MONTHS PRIOR TO APPLICATION FOR THE GRANT

- #20. THAT THE ATHLETIC & OUTDOOR RECREATION BOARD BE COMMISSIONED TO MAKE A STUDY OF PRESENT PRACTICES AND THE NEED FOR MORE RECOGNITION FOR PROVINCIAL COMPETITORS AND VOLUNTEERS THROUGH AN AWARD SYSTEM AND A PROVINCIAL "SPORTS HALL OF FAME", AND TO MAKE RECOMMENDATIONS ON POLICY AND OPERATING PROCEDURES

SCHOLARSHIPS

Scholarships are awarded annually to outstanding Albertans for further education in Librarianship, Recreation Administration, Arts and Crafts, Athletics, Drama and Music. In 1962, forty-six individuals, receiving assistance through these awards, were able to continue or extend their studies.

Extension of the scholarship policy will encourage and recruit more skilled leaders to promote a higher level of appre-

ciation for recreation.

Limited assistance is available at the present time for undergraduate studies and for bursaries in the field of physical education and recreation. There is a need for encouragement and recruitment to provide qualified leaders in community recreation.

RECOMMENDATION:

#21. THAT THE PRESENT POLICY ON SCHOLARSHIPS BE EXTENDED TO PROVIDE FOR:

- A) RESEARCH GRANTS FOR STUDY IN THE AREA OF RECREATION AND CULTURAL DEVELOPMENT
- B) BURSARIES TO ASSIST IN THE INTERCHANGE OF SPECIALIST LEADERS FOR ON-THE-JOB TRAINING
- C) TRAVELLING BURSARIES TO ASSIST WELL-QUALIFIED RECREATION PERSONNEL (PROVINCIAL AND MUNICIPAL) TO ATTEND NATIONAL AND INTERNATIONAL CONFERENCES
- D) TRAVELLING BURSARIES TO ASSIST WELL-QUALIFIED RECREATION PERSONNEL (PROVINCIAL AND MUNICIPAL) TO VISIT OTHER CITIES IN CANADA AND OTHER COUNTRIES TO GAIN KNOWLEDGE OF PROGRAM AND METHODS

#22. THAT UNDERGRADUATE BURSARIES AND SCHOLARSHIPS BE MADE AVAILABLE FOR SPECIALISTS IN ELEMENTARY AND SECONDARY PHYSICAL EDUCATION, RECREATION ADMINISTRATION, ATHLETICS, AND OUTDOOR EDUCATION. THE AMOUNTS SET ASIDE FOR THIS PURPOSE MUST BE SUFFICIENT TO ATTRACT AND RETAIN STUDENTS OF HIGH ACADEMIC ACHIEVEMENT AND/OR APTITUDE IN THE PROFESSIONS

FACILITY GRANTS

During the period from 1959 to 1963, the Provincial Government provided funds for a wide range of projects in the province. Included in the plan was a program of financial assis-

tance for capital construction or improvement of community recreation facilities on the basis of \$10.00 per capita. The latest data available show that \$3,801,260.00 was spent by the Government on hundreds of local projects. (See Appendix #6.)

The Survey Committee had the opportunity to inspect many of the projects and to discuss their present and future utilization. It was apparent that, in most instances, the facilities were required and are being well utilized. In some cases, the community is unable to provide adequate maintenance of its new facility. In other cases, it was noted that some minority groups, who failed to have their particular project accepted in the community, are still unhappy with the decision.¹

Some groups claim that there is a lack of adequate facilities for certain activities. Many suitable physical facilities would be disclosed if a thorough survey were made.

In the case of future capital grants for the provision of facilities, consideration might be given to the application of a formula based on a percentage of the value of the structure. For example, the City of Edmonton provides a grant of 40 per cent, to a maximum of \$8,000.00 for community league buildings. This grant is payable when the building is 80 per cent completed.

¹ Grande Prairie - drama group, no staging facilities
 Medicine Hat - expressive arts centre
 Lethbridge - YWCA request for closed-in standard size swimming pool.

RECOMMENDATIONS:

- #23. THAT A GRANT POLICY BE RE-ESTABLISHED FOR THE PURPOSE OF PROVIDING FINANCIAL ASSISTANCE TO ALL COMMUNITIES FOR CAPITAL CONSTRUCTION COSTS OF RECREATION FACILITIES, AVAILABLE FOR USE BY THE COMMUNITY AND ITS SURROUNDING AREA
- #24. THAT A GRANT POLICY BE ESTABLISHED TO PROVIDE FINANCIAL ASSISTANCE TO COMMUNITIES FOR THE IMPROVEMENT AND MAINTENANCE OF EXISTING RECREATION FACILITIES
- #25. THAT BEFORE FACILITY IMPROVEMENT AND MAINTENANCE GRANTS ARE AUTHORIZED, A PROVINCIAL ADVISORY COMMITTEE (SEE RECOMMENDATION #4) BE CONSULTED REGARDING NEED, OVERALL DEVELOPMENT, PLANS, DESIGN, SIZE AND LOCATION. THIS WILL SERVE TO PREVENT DUPLICATION OF FACILITIES IN THE COMMUNITY OR THE AREA, AND ASSURE REASONABLE STANDARDS

SWIMMING POOL GRANTS

Provincial Government policy:

RE: GRANTS PAYABLE UNDER THE PUBLIC WORKS ACT, CHAPTER 270, SECTION 19 (1), TOWARDS THE COST OF CONSTRUCTION OF SWIMMING POOLS OR OF THE IMPROVEMENTS THEREOF.

- 1. A grant of \$7,000.00 or one-third of the actual cost of construction, whichever is the lesser amount, is payable towards the cost of the construction of a swimming pool.
- 2. A grant of \$7,000.00 is payable towards the cost of improvements to an already-existing swimming pool for which no grant has been already paid, or one-third of the actual construction cost of the original swimming pool and the improvements, whichever is the lesser amount.
- 3. Grants as set forth above are payable to municipalities with a population of not more than 10,000.

4. Approval by the Architects of the Department of Public Works must be obtained for the plans of the pool and drainage arrangements.
5. Approval of the plans of the pool as to sanitary arrangements must be obtained from the Sanitary Engineer of the Department of Health.
6. The grant will be computed from an audited statement of expenditure, which must be submitted to the Department of Public Works.

If the town proceeds with the plan of constructing a swimming pool, it is suggested:

- A. Representatives of your town visit other points where swimming pools have been constructed in order to familiarize yourself with the types of swimming pools and the cost.
- B. Obtain the services of a registered professional engineer to prepare a complete set of plans and specifications which will provide a reasonable estimate of the cost of the completed swimming pool.
- C. Instruct the engineer to submit to the Architectural Office of the Department of Public Works, two complete sets of plans and specifications. These sets will be checked by the structural and mechanical engineers of the Department of Public Works and then forwarded to the Sanitary Engineer of the Department of Health. Should the plans be approved, they will be filed by the Departments concerned and the engineer retained by your town will be informed that the plans are approved in their entirety. If a revision of plans and specifications is required by either the Department of Health or the Department of Public Works, the Department concerned will communicate directly with the engineer.
- D. Following the approval of the plans, etc. and the construction of the swimming pool, an audited statement of expenditures should be submitted to the Department of Public Works, together with an application for a grant.

Note: The title of the swimming pool must be held by the municipality, village, town or city.

Conclusions:

1. Having established a grant towards construction of swimming pools, it is presumed that the government has accepted the fact that a swimming pool is a necessity in the community.

2. The present grant established in 1917, to a maximum of \$7,000.00 or one-third of the construction costs, whichever is the lesser amount, is inadequate for 1963. The current construction cost of a standard outdoor swimming pool would be in excess of \$65,000.00.

3. The present grant is available only to communities of less than 10,000 population. This would appear to penalize all those Alberta citizens who choose to reside in a larger community.

4. Lack of access to swimming facilities appears to be one of the most frustrating problems of most small communities. The cost of construction of a swimming pool is beyond their resources.

5. It is evident, from reports and statistics, that a community swimming pool cannot be operated at a profit, and, therefore, they are substantially subsidized by the village, town or city council.

6. Having financed construction of a pool, many communities are unable to adequately meet the operation and maintenance costs. Some community pools operate only during July and August, when local high school students are available to staff the facility. The construction of such an expensive facility, for a two or three month summer season, is difficult to justify.

7. The utilization of modern materials and construction techniques should solve some of the climatic problems and make it possible to cover pools at a reasonable cost, thus extending the swimming season, providing a greater service and therefore justifying the expense of construction and operation.

RECOMMENDATIONS:

- #26. THAT THE PRESENT SWIMMING POOL GRANT OF \$7,000.00 BE INCREASED TO A REASONABLE FIGURE COMMENSURATE WITH CURRENT CONSTRUCTION COSTS
- #27. THAT SWIMMING POOL GRANTS BE PLACED UNDER THE JURISDICTION OF THE RECREATION & CULTURAL DEVELOPMENT BRANCH AND BE CONTROLLED IN THE SAME MANNER AS OTHER RECOMMENDED CAPITAL CONSTRUCTION GRANTS (SEE RECOMMENDATION #4.)
- #28. THAT A STUDY BE INSTITUTED TO DETERMINE A REASONABLE RATIO OF POOLS REQUIRED TO POPULATION DENSITY
- #29. THAT ALL COMMUNITIES, REGARDLESS OF POPULATION, BE ELIGIBLE FOR THE SWIMMING POOL GRANT AND THAT THE GRANT BE AVAILABLE FOR EACH POOL CONSTRUCTED IN THE COMMUNITY
- #30. THAT A STUDY BE INSTITUTED TO SURVEY THE RELATIVE COSTS OF CONSTRUCTION, MAINTENANCE AND OPERATION OF INDOOR AND OUTDOOR POOLS.

LEADERSHIP DEVELOPMENT

The Recreation & Cultural Development Branch encourages Alberta communities to develop leaders from among their own citizens. The Branch makes available a wide variety of regional and provincial courses in Athletics and Outdoor Education, Arts and Crafts, Drama, Music and Library Training. The following are offered each year: Recreation Leadership School, Camp Directors' Seminar, In-Service Course for Recreation Directors, Beginners and Senior Camp Counsellors' Course, Playground Supervisors' Course, Band and Orchestra School, Drama School, Workshop for Municipal Recreation Boards, Workshop for Municipal Library Boards, and In-Service Course for Library Custodians.

Although there are many opportunities available for training, lack of leadership, in all areas of recreation, appears to be one of the greatest problems throughout the municipalities of the province.

Given guidance and direction, many communities could partially solve their problem of lack of leadership by systematically surveying their own human resources. Such a survey would bring to light persons with knowledge and skill in certain activities and others with latent or potential ability. They should be given the opportunity to participate in courses which would qualify them to be effective, skilled leaders in the community.

Recreation leadership development requires adequate facilities at a central location in the province. It is realized that facilities are available from time to time at the Banff School of Fine Arts, the Schools of Agriculture, the Lutheran College at Camrose, the University of Alberta, and various senior high schools in the province. However, these facilities are only available when they are not required for their specific purpose. In many cases, such facilities, or the parts of the facilities available for use, are not satisfactory for recreation leadership training. The result is that the effectiveness of provincial courses is reduced by the limited periods of time in inadequate facilities. Permanent facilities, controlled and operated by the Branch, are the only reasonable solution to the problem.

There is a need to continue and expand the program of leadership training through short courses (clinics) in all areas of recreation. Because of the varying backgrounds of potential leaders, it is imperative that course content be graded to meet varying levels of competence. In close co-operation with provincial associations concerned, a progressive leadership training program might be developed on three levels of instruction: district, regional, provincial. Such a program would prepare leaders to provide instruction to beginners, leaders capable of giving more advanced instruction, and leaders qualified to conduct activities at the highest performance level.

The Recreation Leadership School has a good reputation in this and other provinces. It has many graduates in the field who are providing immeasurable service to their communities. The instructional staff for the School is recruited in the province and in a few instances from outside of the province. In order to keep abreast of new and changing concepts in the broad field of recreation, it will be necessary to recruit the most qualified instructional staff available.

The provision of activity specialists, by the Branch, in many areas of citizen interest, has been accepted and appreciated by organizations and individuals throughout the province. This is an area of service which reaches into the homes and has an influence on individuals and family life.

The recent and continuing development under Bill C-131 and the involvement of many national organizations through national fitness grants have created some problems for provincial recreation departments, including the following: (1) There is a serious lack of information about grants to national organizations and how they are to be used, (2) Leadership development programs, which have been sponsored by the Branch for years, are suddenly being sponsored by a national organization, or its provincial body, without reference to the Branch.

The University of Alberta is to be commended on its long-range vision of recreation in this province. The establish-

ment of a degree course in Recreation Leadership will assist in providing the trained and qualified leadership required in Alberta.

The Recreation Directors In-Service training program has been developed by the Branch, in consultation with many highly qualified specialists in the field of recreation and education. Graduates from the course are holding key executive positions in many communities in the province.

RECOMMENDATIONS:

- #31. THAT A PROVINCIAL RECREATION LEADERSHIP TRAINING CENTRE BE ESTABLISHED AT A STRATEGIC LOCATION IN THE PROVINCE. (SEE APPENDIX #3E8.) THE CENTRE, IN ADDITION TO SERVING AS THE SITE FOR THE VARIETY OF PROGRAMS PRESENTLY SPONSORED BY THE BRANCH, WOULD ACCOMMODATE AN EXTENSION OF THEM, AND PROVIDE FACILITIES FOR A NUMBER OF PROVINCIAL ORGANIZATIONS, WHICH CONSTANTLY SEEK FACILITIES TO CONDUCT SEMINARS, CONFERENCES AND WORKSHOPS
- #32. THAT A STUDY OF THE PRESENT COURSES FOR LEADERS AT ALL LEVELS BE INSTITUTED TO INCLUDE THE EVALUATION AND EXTENSION OF TRAINING THROUGH:
- A. RECREATION LEADERSHIP SCHOOL
 - B. CAMP LEADERSHIP COURSES (ALL LEVELS)
 - C. RECREATION DIRECTORS IN-SERVICE COURSE
 - D. PLAYGROUND LEADERS COURSE
 - E. B.A. IN RECREATION LEADERSHIP (UNIVERSITY OF ALBERTA)
 - F. VARIOUS CLINICS, INCLUDING:

1. AQUATICS	12. DANCE	23. ORCHESTRA
2. ARCHERY	13. DRAMA	24. ORIENTEERING
3. ARTS	14. FASTBALL	25. RIFLERY
4. BADMINTON	15. FIGURE SKATING	26. SKIING
5. BAND	16. FOOTBALL	27. SOCCER
6. BASEBALL	17. GOLF	28. SQUASH
7. BASKETBALL	18. GROUP DYNAMICS	29. TENNIS
8. CAMP CRAFTS	19. GYMNASTICS	30. TRACK & FIELD
9. CRAFTS	20. HANDBALL	31. VOLLEYBALL
10. CRICKET	21. HOCKEY	32. WEIGHT TRAINING
11. CURLING	22. MUSIC	33. WRESTLING
- #33. THAT A SYSTEM OF PROGRESSIVE LEADERSHIP TRAINING BE DEvised WHEREBY LEADERS WILL BE ADVANCED FROM THE DISTRICT TO REGIONAL, TO PROVINCIAL LEVELS OF INSTRUCTION

- #34. THAT THE BRANCH CONTINUE TO RECRUIT PERSONNEL FROM OUTSIDE THE PROVINCE FOR INCLUSION ON THE RECREATION LEADERSHIP SCHOOL STAFF AND OTHER COURSES. FURTHER, THAT THE EXCHANGE OF PERSONNEL WITH OTHER PROVINCIAL RECREATION DEPARTMENTS FOR THIS PURPOSE BE INITIATED BY THE BRANCH
- #35. THAT THE NUMBER OF BRANCH ACTIVITY SPECIALISTS BE INCREASED
- #36. THAT THE BRANCH SEEK THE ESTABLISHMENT OF REGULAR CONFERENCES BY THE NATIONAL FITNESS DIRECTORATE, TO BRING ALL PROVINCIAL RECREATION STAFFS TOGETHER TO DISCUSS PROGRAMS, SERVICES AND COMMON PROBLEMS, AND TO BE INFORMED ON CURRENT PLANS AND PROJECTS APPROVED BY THE NATIONAL ADVISORY COUNCIL ON FITNESS AND AMATEUR SPORT
- #37. THAT A STUDY BE INSTITUTED BY THE BRANCH WITH A VIEW TO HAVING BRANCH COURSES OFFER CREDITS TOWARDS THE RECREATION DIRECTORS IN-SERVICE COURSE AND THE B.A. IN RECREATION LEADERSHIP AT THE UNIVERSITY OF ALBERTA
- #38. THAT THE BRANCH, THROUGH ITS CONTACTS WITH COURSE PARTICIPANTS, ORGANIZATIONS, MUNICIPAL COUNCILS, MUNICIPAL RECREATION BOARDS, EDUCATION AUTHORITIES AND OTHER GROUPS, PROMOTE AND PUBLICIZE THE B.A. DEGREE PROGRAM IN RECREATION LEADERSHIP AT THE UNIVERSITY OF ALBERTA, AND USE EVERY OPPORTUNITY TO RECRUIT CANDIDATES FOR THE COURSE
- #39. THAT THE BRANCH CONSIDER PUBLISHING IN BOOKLET FORM, THE SUBJECT MATERIAL OF THE RECREATION DIRECTORS IN-SERVICE TRAINING PROGRAM (COURSE AND SEMINAR)

PUBLICATIONS and COMMUNICATION

The Branch publishes "Leisure", "Recreation News", and a variety of circulars and pamphlets pertaining to specific programs and services. These have a fairly wide circulation through various channels, and are of interest to people who are currently associated with some phase of community recreation.

In addition, the Branch distributes from other sources on loan request, pamphlets, brochures, technical information and textbooks. A selection of films and film strips of an informational, promotional or technical nature is maintained and available for use by individuals or organizations.

Conclusions:

Notwithstanding the wide distribution of such publications, there is a lack of information available to the general public. This would appear to be one of the reasons why a larger number of citizens are not aware of government assistance provided for community recreation. This not only reflects on the government, but more so on the community recreation authorities, who are not keeping the public informed.

From the days of the town crier to the present, communication has been an important and integral facet of our society. Methods and systems of communication have developed to keep pace

with modern demands. Today we have many major industries involved in the business of publications and communication. In spite of this, public apathy is still prevalent in our society. Effective timing and resourcefulness of publicity media are essential in order to communicate with a greater majority of citizens.

The government appears reluctant to publicize its services and financial assistance. Unaware of the resources available, many communities appear to be struggling with unnecessary problems and difficulties. Services and assistance that are available should be widely publicized and every citizen should be encouraged to take advantage of them.

An extensive educational program is needed to interpret to the public, the value and meaning of recreation. There must be more emphasis placed on the human values derived from community recreation programs.

Where the community recreation program is conducted largely by volunteers, it is subject to disorganization, lack of purpose, continuity and co-ordination. Volunteer personnel, important as they are to the community effort, in many instances do not have sufficient time or training to keep adequate records to pass on to their successors. This results in a limited exchange of information. Regular and continual distribution of current information to new members of committees and volunteer leaders in communities throughout the province is essential.

RECOMMENDATIONS:

- #40. THAT ALL PUBLIC INFORMATION MEDIA IN THE PROVINCE BE FULLY MOBILIZED FOR THE PURPOSE OF STIMULATING MORE INTEREST IN THE BROAD FIELD OF RECREATION, BY:
- A) INSTITUTING AN EDUCATIONAL PROGRAM FOR RECREATION PERSONNEL AND VOLUNTEER GROUPS ON WRITING NEWS RELEASES AND REPORTS IN AN ACCEPTABLE FORM
 - B) MAKING A CONCERTED EFFORT TO GAIN THE INTEREST AND CO-OPERATION OF THOSE WHO CONTROL NEWS MEDIA POLICY
 - C) PROVIDING FUNDS TO PAY FOR SOME ADVERTISING TO ASSURE THAT IMPORTANT INFORMATION IS WIDELY PUBLICIZED
- #41. THAT METHODS BE DEvised TO INCREASE THE MAILING LIST OF PRESENT PUBLICATIONS, NOT ONLY TO PERSONS INVOLVED IN RECREATION, BUT TO KEY LEADERS IN OTHER COMMUNITY AFFAIRS
- #42. THAT SUFFICIENT COPIES OF PUBLICATIONS BE PROVIDED TO EACH ORGANIZED RECREATION AUTHORITY FOR DISTRIBUTION AT INFORMATION DESKS OR TO BE INCLUDED AS CIRCULARS FOR REGULAR COMMUNITY MAILING
- #43. THAT SUFFICIENT COPIES OF PUBLICATIONS BE PROVIDED FOR DISTRIBUTION AT VARIOUS OUTLETS, SUCH AS OTHER PROVINCIAL OFFICES, TREASURY BRANCHES, TOURIST BUREAUS, HIGH SCHOOLS AND LIBRARIES
- #44. THAT ALL COURSES, SEMINARS, CLINICS AND CONFERENCES PROMOTED BY THE BRANCH INCLUDE TRAINING IN THE FIELD OF PUBLIC RELATIONS
- #45. THAT THE BRANCH DISTRIBUTE WIDELY, AT REGULAR INTERVALS, CATALOGUED LISTINGS OF INFORMATION AND MATERIAL AVAILABLE
- #46. THAT THE LIBRARY AND FILM RESOURCES OF THE BRANCH BE INCREASED TO MEET THE CURRENT NEEDS OF ALBERTA COMMUNITIES
- #47. THAT A SERIES OF 16MM COLOR FILMS BE PRODUCED, COVERING THE SERVICES OF THE BRANCH, INSTRUCTIONAL SKILLS, AND TECHNIQUES OF ATHLETICS AND EXPRESSIVE ARTS
- #48. THAT RECREATION SUPERINTENDENTS AND/OR DIRECTORS OF COMMUNITIES BE ENCOURAGED TO EXCHANGE REPORTS AND OTHER MATERIAL AS PART OF INFORMATION SERVICES

- #49. THAT A COMPREHENSIVE BROCHURE BE DEVELOPED TO INCLUDE INFORMATION ON ALL FINANCIAL ASSISTANCE AVAILABLE TO COMMUNITIES AND INDIVIDUALS, FROM ALL PROVINCIAL GOVERNMENT DEPARTMENTS, AND THAT IT BE WIDELY DISTRIBUTED
- #50. THAT THE BRANCH CONSIDER METHODS BY WHICH THE VALUES AND MEANING OF RECREATION CAN BE INTERPRETED TO THE PUBLIC AND THAT COMMUNITY RECREATION AUTHORITIES BE ENCOURAGED TO UTILIZE SUCH INFORMATION IN THEIR PUBLIC RELATIONS PROJECTS

EDUCATIONAL RESPONSIBILITIES

1. Department of Education and School Authorities:

Any program attempting to promote "total fitness" on a province-wide scale must, if it is to reach everyone, find its basis in the schools. From the conducted survey, it is obvious that the schools are not providing the students with the necessary skills to enable them to participate in activities that will promote "total fitness". The program offered in the elementary school should form the basis for the skills taught in the secondary schools. These, in turn, should provide the background necessary for active participation in the community recreation programs.

The school system in Alberta reveals a number of responsibilities assumed by the Department of Education relative to physical education. These responsibilities are implied in the regulations relative to facilities, equipment, curriculum, and certification.¹ The implication is that the Department of Education accepts some responsibility for assisting local authorities in developing physical education programs and facilities throughout the province.

¹ Department of Education:

Program of Studies for Elementary Schools of Alberta, 1963.
Program of Studies for Junior High Schools of Alberta, 1963.
Junior High School Handbook, 1962.
Program of Studies for Senior High Schools of Alberta, 1961.
Senior High School Handbook, 1963-64.
School Buildings Act.

The examination of regulations relative to facilities and equipment, program and curriculum, personnel and certification all contain information pertinent to physical education. These regulations imply assumed responsibility for the organization and development of physical education by the Department of Education, as well as the local school authorities.

The School Buildings Act provides for gymnasia in new schools with over one hundred equated¹ pupils. Locker room facilities and storage rooms are included as necessary supplementary areas. An equipment grant is available for certain specified equipment if the building is constructed at a cost of less than thirteen dollars (\$13.00) per square foot. The grant is equal to one-third of the cost of approved equipment.

A syllabus, approved by the Department of Education, is supplied to all schools for grades one through six, seven through nine and ten through twelve. A syllabus includes only that information relative to the scope of the program. The syllabi include physical education for grades one through ten and for grade eleven on an optional basis. The Department of Education assumes responsibility for curriculum development and appoints advisory sub-committees in all subject areas. The Physical Education

¹ Equated pupils are related to actual school enrolment as follows:
For each Elementary pupil - 1.0 equated pupil
For each Junior High pupil - 1.1 equated pupil
For each Senior High pupil - 1.2 equated pupil

Advisory Sub-Committee is charged with the responsibility of curriculum development in physical education for all grades. It appoints three sub-committees to develop curriculum at the elementary, junior and senior high school levels.

The Royal Commission on Education for Alberta included physical education in its final report. A number of recommendations relative to program and curriculum were made.

In addition to providing syllabi for physical education programs in the schools, the Department of Education certifies teachers. Holders of the Bachelor of Physical Education degree and Physical Education Majors in the Bachelor of Education program are eligible for certification.

In attempting to assess the recreational opportunities afforded by the school physical education programs, the Survey Committee on Fitness and Amateur Sport requested items of information from the Department of Education. Statistical information relative to available facilities and equipment, numbers of qualified or partially qualified personnel, and existing programs, was very difficult to obtain. Therefore, an accurate assessment of the present situation at the provincial level is not possible at this time.

RECOMMENDATION:

- #51. THAT THE DEPARTMENT OF EDUCATION ESTABLISH A PHYSICAL EDUCATION COMMITTEE RESPONSIBLE TO THE DEPUTY MINISTER OF EDUCATION FOR THE PURPOSE OF SERVING IN AN ADVISORY

CAPACITY TO THE DEPARTMENT ON MATTERS CONCERNING PHYSICAL EDUCATION SUCH AS PROGRAM, CURRICULUM, PERSONNEL, CERTIFICATION, FACILITIES AND EQUIPMENT. THIS COMMITTEE WOULD ASSUME RESPONSIBILITY FOR PROVIDING THE NECESSARY INFORMATION FOR THE COMPREHENSIVE DEVELOPMENT OF PHYSICAL EDUCATION. MEMBERS OF THIS COMMITTEE WOULD ALSO SERVE ON OTHER COMMITTEES DIRECTLY CONCERNED WITH PHYSICAL EDUCATION.

Facilities and Equipment:

The number of gymnasias now available for use at the elementary, junior and senior high school level have increased markedly during the past decade. Most schools now have facilities in which to conduct a physical education program. At the present time, statistics are not available that would indicate the number of schools without facilities. The adequacy of the existing facilities for the present school population is also an unknown factor. In many towns and rural areas, the facilities are used by all grade levels. Our survey indicates that in many centres, the elementary grades receive little or no consideration when gymnasium timetables are constructed.

Many of the existing gymnasias have proved to be inadequate because of faulty planning or construction. Improper floor surfaces, inadequate locker and shower facilities, poor lighting and ventilation, inadequate size to accommodate activities outlined in the syllabus, and insufficient storage space, are but a few of the inadequacies mentioned by teachers and supervisors who participated in this survey. Should an advisory board, established

by the Department of Education, approve gymnasias plans submitted to the department? The development of facility standards to ensure that future gymnasias meet the needs of the community and of the outlined program is necessary.

In the cities of the province, the large composite schools are finding it difficult to provide sufficient teaching stations for physical education because of an increased enrolment.

Some elementary schools do not have any facilities for physical education. Many have adequate gymnasium space but no locker or shower rooms. Others have one small gymnasium which adequately serviced a twelve room school, but as additions have been made beyond twelve rooms, no further activity space has been provided. The result has to be a curtailment of program.

The joint gymnasium-auditorium has produced problems. Attempts to use the space for two different kinds of activity simultaneously have usually been unsuccessful, and lead to the conclusion that this dual use is not feasible.

Swimming is an activity which should be available to all citizens of the province. The experience of many groups surveyed in this study indicates that the school physical education program is the ideal place to teach swimming, and that community pools constructed in conjunction with the school facilities ensure maximum use. Why should school boards not be eligible to receive the provincial swimming pool grant?

In addition to indoor facilities, the outdoor playing areas for school grounds, in many urban centres, are inadequate. Provincial regulations apply to rural areas only. An increased population and the continuous shift to urban centres, in ensuing years, will intensify this problem. Adequate standards to meet present and future needs have neither been established nor enforced.

In many schools, the amount of basic physical education equipment is inadequate for the approved program. However, there is considerable evidence that local school authorities need guidance in the selection and purchase of equipment. Standard equipment lists including priority ratings based upon the current syllabi, are not available for the elementary, junior and senior high schools.

A review of the equipment grants indicates that adequate funds are not available for permanent outdoor apparatus and for small indoor equipment.

RECOMMENDATIONS:

- #52. THAT A JOINT COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH BE ESTABLISHED TO OBTAIN THE PERTINENT STATISTICAL INFORMATION RELATIVE TO FACILITIES AND EQUIPMENT IN ORDER TO PLAN EFFECTIVELY FOR FUTURE EDUCATIONAL AND COMMUNITY PROGRAMS
- #53. THAT A JOINT SUB-COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH (SEE RECOMMENDATION #52) BE ESTABLISHED TO SERVE THE SCHOOL AND COMMUNITY BY:
 - A) DEVELOPING FACILITY STANDARDS
 - B) APPROVING GYMNASIA PLANS

- C) ESTABLISHING STANDARDS RELATIVE TO THE SIZE AND EQUIPPING OF OUTDOOR PLAY AREAS
- #54. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) ASSESS AND MAKE RECOMMENDATIONS RELATIVE TO:
- A) SPACE REQUIREMENTS FOR PHYSICAL EDUCATION IN THE LARGE COMPOSITE SCHOOLS
 - B) SPACE REQUIREMENTS FOR PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS OF MORE THAN 12 ROOMS
 - C) SPACE REQUIREMENTS IN CONSOLIDATED SCHOOLS WHERE THE GYMNASIUM SERVES MORE THAN ONE DIVISIONAL LEVEL WITHIN THE SCHOOL
 - D) PROBLEMS RELATIVE TO THE COMBINED GYMNASIUM-AUDITORIUM FACILITY
 - E) SPACE REQUIREMENTS FOR LOCKER, SHOWER AND STORAGE AREAS
 - F) PRIORITY EQUIPMENT LISTS FOR ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
- #55. THAT THE SWIMMING POOL GRANT (SEE RECOMMENDATION #25 TO #29 INCLUSIVE) BE ASSESSED WITH A VIEW TO ENCOURAGING THE CONSTRUCTION OF COMMUNITY POOLS IN CONJUNCTION WITH MAJOR SCHOOL FACILITIES
- #56. THAT THE EQUIPMENT GRANTS PROVIDE ADEQUATE FUNDS FOR PERMANENT OUTDOOR APPARATUS AND SMALL INDOOR EQUIPMENT

Curriculum and Program:

The Health and Physical Education Council of the Alberta Teachers' Association has worked in conjunction with the Accreditation Committee of the Alberta Teachers' Association in the development of a Handbook for Self-Evaluation of Schools and Systems. The section on physical education serves as a valuable guide to any district or division in the planning and organization of a physical education program at the secondary level. No handbook has been written for the elementary schools.

The time allotment for physical education in the school programs is too indefinite to ensure program development at all grades. The Junior High School Handbook states that physical education should be offered for a minimum of two, or a maximum of four, periods of thirty-seven minutes per week. Physical Education 10 and Physical Education 20 can be offered on a two, three, four, or five credit basis. These flexible regulations seem unrealistic, because it means that, from the standpoint of time the program in one school will be twice as effective as that in another school. The Program of Studies for Elementary Schools of Alberta makes no mention of time allotment. Any program evaluation must be related to the total amount of time being spent in that subject area. It is difficult to ascertain how much or how little time is spent in physical education classes but it is apparent that the time allotment in any school may depend, not upon student needs, but upon staff, interest of the principal, encouragement by the superintendent or school board, and a lot of other factors.

Physical education is unlike other subject areas because of the diversified responsibilities assumed by the competent teacher. In addition to the teaching of regular physical education classes, the teacher may be responsible for the following:

- a) organization and administration of intramural and interscholastic teams
- b) development of interscholastic teams

- c) selecting, ordering and the care of equipment
- d) co-ordination of activities at the local, zone and interzone levels
- e) teaching in other subject areas within the school

The wide range of physical education activities require co-ordination and supervision. The physical education teacher does not have sufficient time nor, in many cases, sufficient experience to adequately fulfil the obligations. Local, regional and provincial direction is lacking at the present time.

The Alberta Schools Athletic Association has assumed the responsibility of guiding the development of interscholastic athletics. The increasing school population has made the job of administering the Association an almost impossible task for full time teaching personnel. A yearly grant of three hundred dollars (\$300.00) is provided by the Department of Education to defray some of the administrative expenses.

However, gymnasium activities and interscholastic athletics do not constitute a total physical education program. Because urban living often deprives the child of the opportunity to appreciate and understand his natural environment, programs of outdoor education, which are popular in Europe and the United States, should receive more attention in this province. Alberta has the natural setting for the development of this phase of the total educational program.

Total fitness is not possible without physical, mental, social and emotional well being. Health Education in the schools has an important contribution to make toward total fitness.

The Royal Commission on Education for Alberta included health and physical education in its final report. A number of the recommendations relative to program and curriculum were made. The Committee could find little evidence to indicate that the recommendations of the Royal Commission have been put into practice.

RECOMMENDATIONS:

- #57. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) INITIATE THE PREPARATION OF EVALUATIVE CRITERIA FOR PHYSICAL EDUCATION PROGRAMS IN THE ELEMENTARY SCHOOLS¹
- #58. THAT THE CURRICULUM BRANCH OF THE DEPARTMENT OF EDUCATION APPOINT A STANDING PHYSICAL EDUCATION ADVISORY SUB-COMMITTEE
- #59. THAT THE CURRICULUM BRANCH OF THE DEPARTMENT OF EDUCATION CONSIDER THE APPOINTMENT OF PHYSICAL EDUCATION SPECIALISTS TO CURRICULUM COMMITTEES
- #60. THAT THE CURRICULUM BRANCH OF THE DEPARTMENT OF EDUCATION REASSESS THE PRESENT POLICY REGARDING THE RETENTION OF QUALIFIED PERSONS TO PREPARE CURRICULUM GUIDES AND REFERENCE MATERIALS FOR HEALTH AND PHYSICAL EDUCATION
- #61. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) ASSESS AND BRING UP TO DATE THE RECOMMENDATIONS DIRECTLY RELATED TO HEALTH AND PHYSICAL EDUCATION IN THE REPORT OF THE ROYAL COMMISSION ON EDUCATION, 1959, WITH A VIEW TO INITIATING RECOMMENDED CHANGES
- #62. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) STUDY, EVALUATE AND MAKE RECOMMENDATIONS RELATIVE TO:

¹ See related resource material - "Handbook for Self-Evaluation of Schools and Systems", Alberta Teachers' Association.

- A) THE ACTUAL TIME BEING SPENT IN PHYSICAL EDUCATION CLASSES IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
- B) THE TIME ALLOTMENT NECESSARY FOR PROGRAM DEVELOPMENT IN PHYSICAL EDUCATION IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
- C) THE INCLUSION OF PHYSICAL EDUCATION ON A REQUIRED BASIS BEYOND GRADE 10
- D) THE APPOINTMENT OF A PROVINCIAL SUPERVISOR OF PHYSICAL EDUCATION
- E) THE APPOINTMENT OF LOCAL, DIVISIONAL OR DISTRICT SUPERVISORS OF PHYSICAL EDUCATION
- F) THE PROVISION OF ADDITIONAL ASSISTANCE TO THE ALBERTA SCHOOLS ATHLETIC ASSOCIATION IN THE FORM OF FUNDS AND ADMINISTRATIVE HELP (SEE RECOMMENDATION #5)
- G) THE INITIATION OF A SCHOOL CAMPING PROJECT AS PART OF THE SCHOOL CURRICULUM
- H) THE PLACE OF HEALTH EDUCATION IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS

Personnel and Certification:

Any assessment of physical education instruction in the province must include a survey of the total number of physical educators required to staff the schools, teachers currently responsible for physical education, and qualified physical educators currently employed. Recommendations relative to teacher preparation are dependent upon such information, but the information is not readily available.

In considering teacher preparation of elementary school personnel, little evidence exists to indicate whether the specialist or the classroom teacher should teach physical education. The

current trend appears to be toward the preparation of subject specialists at the elementary level.

In every part of the province, there is a serious shortage of female physical educators, resulting in a lack of adequate programs for girls. The annual High School Girls Leadership Workshop, jointly sponsored by the University of Alberta, the Department of Education, the Alberta Schools Athletic Association, and the Branch, is a direct attempt to recruit more women into the profession.

Some school personnel interviewed by the Survey Committee expressed dissatisfaction with the present evaluation technique employed by the Department of Education relative to supervisory visits. Many indicated that the teams of evaluators who visit high schools approximately every three years usually do not include qualified, experienced physical educators. Although teaching methods and techniques apply equally well to classroom or gymnasium, knowledge of subject matter by the evaluator is essential if a meaningful evaluation is to be made.

RECOMMENDATIONS:

- #63. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) GATHER INFORMATION AND MAKE RECOMMENDATIONS RELATIVE TO:
- A) NUMBER OF QUALIFIED PHYSICAL EDUCATION PERSONNEL CURRENTLY EMPLOYED IN ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
 - B) NUMBER OF QUALIFIED PHYSICAL EDUCATION PERSONNEL NECESSARY TO STAFF ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS

C) PROFESSIONAL PHYSICAL EDUCATION COURSES OFFERED IN
THE SCHOOL OF PHYSICAL EDUCATION

D) THE HOME ROOM TEACHER VERSUS THE PHYSICAL EDUCATION
SPECIALIST AT THE ELEMENTARY SCHOOL LEVEL

- #64. THAT THE DEPARTMENT OF EDUCATION INCLUDE A PHYSICAL
EDUCATOR ON THE TEAMS MAKING SUPERVISORY VISITS FOR
THE PURPOSE OF TEACHER EVALUATION
- #65. THAT THE DEPARTMENT OF EDUCATION CONTINUE TO SUPPORT AND
ENCOURAGE THE HIGH SCHOOL GIRLS LEADERSHIP WORKSHOP, AND
THAT THE LEADERSHIP WORKSHOP BE BROADENED TO INCLUDE
INTERESTED GIRLS FROM EVERY HIGH SCHOOL IN THE PROVINCE
- #66. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDA-
TION #51) ENCOURAGE THE DEVELOPMENT OF FURTHER TEACHER
RECRUITMENT PROJECTS

EDUCATIONAL RESPONSIBILITIES

2. University of Alberta

The excerpt from the calendar of the School of Physical Education, University of Alberta, 1963-64, states:

The School of Physical Education was organized under General Faculty Council in 1954. The degree course in Physical Education has been offered since 1950. The program originally led to the degree of Bachelor of Education in Physical Education, which has been superseded by the degree of Bachelor of Physical Education. Only the first year of this course is offered at Calgary.

The School also offers a four year program leading to the degree of Bachelor of Arts in Recreation Leadership.

In addition to these two programs, the School provides instruction in teaching methods in both health and physical education for students in the Faculty of Education, conducts service classes (required) for first year students in all faculties, organizes and supervises intramural programs and acts in an advisory capacity for the intercollegiate athletic programs.

Students holding the degree of Bachelor of Physical Education or its equivalent may undertake graduate study in physical education leading to the degree of Master of Arts or Master of Science.

The School of Physical Education is responsible for courses in health and physical education offered to students in the Faculty of Education. A major in physical education is offered to students in the Faculty of Education. Those in the secondary route may elect to enroll in optional courses in physical education. Normally, teachers qualifying to teach physical education in the secondary schools will be expected to complete the Bachelor of Physical Education degree before enrolling in the Faculty of Education.

Teacher Preparation

Courses offered in the School of Physical Education should be based upon the current needs of the schools in the province. Information relative to program, curriculum, personnel and facilities is not available. It is therefore difficult to accurately assess the effectiveness of teacher preparation in physical education.

The general impressions gained by the Survey Committee indicate that:

- a) There is a shortage of qualified physical educators in the elementary, junior and senior high schools.
- b) There is a serious shortage of women physical educators in the schools.
- c) Adequate physical education programs do not exist in most communities.
- d) Relatively few physical education programs for girls exist outside the larger cities
- e) It is unlikely that a sufficient number of Bachelor of Physical Education students will graduate to staff the secondary schools of this province in the immediate future.
- f) The limited enrolment of women students in the Bachelor of Physical Education program will do little to assist in alleviating the serious shortage
- g) The optional courses offered in the Bachelor of Education program at the secondary level are designed to prepare teachers

to assist the qualified physical educator.

- h) The optional courses offered in the Bachelor of Education program will not alleviate the shortage of women physical educators.
- i) Very few teachers have had specialized training in elementary school physical education.

RECOMMENDATION:

#67. THAT THE SCHOOL OF PHYSICAL EDUCATION:

- A) EVALUATE THE NEEDS OF THE SCHOOLS IN THE PROVINCE RELATIVE TO QUALIFIED PERSONNEL
- B) PROVIDE A PROGRAM TO TRAIN SUFFICIENT LEADERS TO FULFILL THE NEEDS
- C) SURVEY THE PRESENT STATUS OF ITS GRADUATES AND OBTAIN THEIR EVALUATION OF THE PROGRAM CONTENT IN THE BACHELOR OF PHYSICAL EDUCATION DEGREE COURSE
- D) STUDY THE IMPLICATIONS OF EXPANDING THE PRESENT BACHELOR OF PHYSICAL EDUCATION DEGREE PROGRAM TO FOUR YEARS
- E) STUDY THE PROBLEM OF LIMITED ENROLMENT OF WOMEN STUDENTS IN MANY OF THE PROGRAMS OFFERED
- F) CONSIDER THE RE-INSTALEMENT OF THE MAJOR IN SECONDARY SCHOOL PHYSICAL EDUCATION FOR WOMEN ENROLLED IN THE FACULTY OF EDUCATION
- G) IN CONJUNCTION WITH THE FACULTY OF EDUCATION, EVALUATE THE OBJECTIVES OF THE OPTIONAL PHYSICAL EDUCATION COURSES OF THE SECONDARY SCHOOL PROGRAM
- H) ESTABLISH WITH THE FACULTY OF EDUCATION, COMMITTEES FOR THE ELEMENTARY AND SECONDARY DIVISIONS. THE COMMITTEES SHOULD INVESTIGATE THE PROGRAM CONTENT FOR FACULTY OF EDUCATION STUDENTS IN EDUCATION AND PHYSICAL EDUCATION COURSES, WITH A VIEW TO STRENGTHENING COMPLEMENTARY CONTENT AND AVOIDING UNNECESSARY DUPLICATION

Extension of Program

The School of Physical Education has the staff and facilities to provide an expanded program of summer school courses, short special interest courses, and extension courses.

RECOMMENDATION:

- #68. THAT, IN ADDITION TO THE PRESENT COURSES OFFERED AT SUMMER SESSION, THE SCHOOL OF PHYSICAL EDUCATION:
- A) PROVIDE SPECIAL INTEREST CREDIT COURSES AT THE UNIVERSITY OF ALBERTA FOR UNDERGRADUATES, POSTGRADUATES AND GRADUATES
 - B) PROVIDE SHORT SPECIAL INTEREST NON-CREDIT COURSES AT THE UNIVERSITY OF ALBERTA DURING BOTH WINTER AND SUMMER SESSIONS FOR UNDERGRADUATES, POSTGRADUATES AND GRADUATES
 - C) INVESTIGATE THE POSSIBILITY OF PROVIDING UNDERGRADUATE EXTENSION COURSES IN THE MAJOR CENTRES OF THE PROVINCE
 - D) INVESTIGATE THE POSSIBILITY OF PROVIDING ADVANCED STUDY IN PHYSICAL EDUCATION FOR SELECTED GRADE 12 STUDENTS

April, May and June are months when staff members of the School of Physical Education at the University might find sufficient time to provide additional service to the profession through field work. This will permit the staff to increase their knowledge of current trends in school programs and will result in more direct application of theory to practice.

RECOMMENDATION:

- #69. THAT THE SCHOOL OF PHYSICAL EDUCATION PROVIDE TIME AND FUNDS FOR STAFF MEMBERS TO VISIT, OBSERVE AND CONDUCT IN-SERVICE TRAINING THROUGHOUT THE PROVINCE

Recreation Degree

Many Alberta communities are now looking for persons to work on a full-time basis in recreation programs, but the supply of qualified persons is limited. A recognition of the need for trained leaders led to the initiation, two years ago, of a program leading to a Bachelor of Arts in Recreation Leadership. To date, enrolment in this program has been very small.

RECOMMENDATION:

- #70. THAT THE SCHOOL OF PHYSICAL EDUCATION, IN CO-OPERATION WITH THE BRANCH, PLAN AND INITIATE A RECRUITMENT PROGRAM IN ORDER TO INCREASE ENROLMENT IN THE BACHELOR OF ARTS IN RECREATION LEADERSHIP COURSE

Graduate Program

Presently, students enrolled in the graduate program of the School of Physical Education take courses in scientific principles, research methods and problems in physical education. In addition, they must elect a second field of specialization in sociology, psychology or physiology. Students wishing to specialize in areas more directly related to the teaching of physical education, such as program and curriculum, are unable to do so, as there are no courses offered in this area.

RECOMMENDATION:

- #71. THAT ADDITIONAL GRADUATE COURSES BE DEVELOPED IN THE SCHOOL OF PHYSICAL EDUCATION

Graduate Diploma

The Faculty of Education sponsors a series of graduate diploma programs for students who wish to improve their qualifications in designated areas without attempting a graduate degree.

RECOMMENDATION:

- #72. THAT THE SCHOOL OF PHYSICAL EDUCATION INVESTIGATE THE POSSIBILITY OF OFFERING COURSES AS CREDIT TOWARD A GRADUATE DIPLOMA

The research thus far completed in the graduate school program in physical education has tended to be mainly experimental in design. Some physical educators are interested in descriptive research related to history, philosophy, and curriculum in physical education.

RECOMMENDATION:

- #73. THAT THE SCHOOL OF PHYSICAL EDUCATION APPRAISE THE CURRENT NEEDS OF PHYSICAL EDUCATION IN THE SCHOOLS AND RECREATION IN THE COMMUNITIES, AND THAT RESEARCH PROGRAMS BE INITIATED TO GATHER MORE INFORMATION ON PRESENT PRACTICES AND PROGRAMS

Research

A Fitness Research Institute is being established on the campus of the University of Alberta at Edmonton, with funds granted under Bill C-131 by the National Department of Health and Welfare. For the past two years, the School of Physical Education has operated a research laboratory as part of the graduate program. The Branch realizes that information on present practices and policies

of programs in Alberta must be available. Maximum results cannot be assured unless complete co-operation exists between these three organizations. Similarly, co-operation between corresponding departments in other provinces, the three Fitness Institutes established in Canada, and University Departments of Physical Education and Recreation must take place on a national basis.

RECOMMENDATION:

- #74. A) THAT THE BRANCH, THE SCHOOL OF PHYSICAL EDUCATION AND THE FITNESS RESEARCH INSTITUTE CO-OPERATE AND CO-ORDINATE THE PLANNING OF RESEARCH PROJECTS
- B) THAT THE BRANCH ASSUME THE RESPONSIBILITY FOR INITIATING A NATIONAL CONFERENCE FOR CO-OPERATIVE PLANNING OF RESEARCH PROJECTS AT THE NATIONAL LEVEL

Health Education

The present status of health education in Alberta schools is uncertain. The required health course has been deleted from the senior high school program. Some teachers stated that health education receives very little consideration at the elementary and junior high school levels.

RECOMMENDATION:

- #75. THAT THE SCHOOL OF PHYSICAL EDUCATION AND THE FACULTY OF EDUCATION ASSUME RESPONSIBILITY FOR STUDYING AND EVALUATING HEALTH EDUCATION IN THE SCHOOL CURRICULUM

MISCELLANEOUS

A provincial athletic association workshop, known as "Operation Giant Stride", was conducted at the Banff School of Fine Arts in March, 1963, under the auspices of the Branch and the National Fitness Directorate. Records, reports, and statistics on file in the Branch indicate that this was a necessary and valuable project.

RECOMMENDATION:

- #76. THAT THE BRANCH SPONSOR AND CONDUCT ANNUALLY A PROVINCIAL ATHLETIC ASSOCIATION WORKSHOP, SIMILAR IN NATURE TO THE WORKSHOP HELD IN MARCH, 1963

It has become evident that there is a definite lack of planning and co-ordination of efforts in studying the problems of leisure.

Programs for school drop-outs and programs for girls whether in school or not is non-existent in many areas. There is a great need for programs suited to senior citizens. Compulsory retirement at age 65, medical services and social security are needed and welcome, but at the same time are causing very serious social problems. Healthy people who have worked all their lives are suddenly faced with nothing but free time, and have not been educated to cope with it. Could an "education for leisure" plan be introduced? When people reach the age of 60, they could be

given one extra day off a week, to allow them to gradually adjust to a "block" of leisure. At age 64, they could be given two days off the regular work week, thus allowing them to develop useful, constructive new interests.

RECOMMENDATION:

- #77. THAT A COMMITTEE BE ESTABLISHED BY THE GOVERNMENT TO DEVELOP A "RESOURCES FOR LEISURE SEMINAR", TO INCLUDE REPRESENTATIVES FROM ALL DISCIPLINES CONCERNED WITH EDUCATION FOR LEISURE

In 1961, an Edmonton committee completed a comprehensive study on trends of modern playground equipment. This resource material has not been published.

RECOMMENDATION:

- #78. THAT FUNDS BE GRANTED FOR THE PUBLICATION OF THE RESOURCE MATERIAL, "RESEARCH OF TRENDS OF MODERN PLAYGROUND EQUIPMENT"

Many municipal councils have established Recreation Boards by law. The functions, powers and duties of such boards are clearly defined. It is evident that many councils ignore these boards in making major decisions that seriously affect the recreational habits of citizens.

RECOMMENDATION:

- #79. THAT MAYORS AND COUNCILS BE STRONGLY URGED BY THE GOVERNMENT TO RECOGNIZE THE AREAS OVER WHICH THE LOCAL RECREATION BOARD HAS BEEN GIVEN JURISDICTION

Competition on an international basis is available three years out of four, through the British Empire Games, Olympics and the Pan American Games. There is an opportunity for Canada to increase its prestige and provide a real opportunity to Canadian athletes by organizing and promoting "The Canadian Games" in various Canadian cities, during the fourth year of each series of games.

RECOMMENDATION:

- #80. THAT THE GOVERNMENT OF THE PROVINCE OF ALBERTA TAKE THE INITIATIVE IN RECOMMENDING TO THE NATIONAL FITNESS COUNCIL, THE ORGANIZATION AND PROMOTION OF "THE CANADIAN GAMES" EVERY FOURTH YEAR. THIS WOULD COMPLETE THE BRITISH EMPIRE GAMES, THE OLYMPICS AND THE PAN-AMERICAN GAMES, AND PROVIDE AN OPPORTUNITY FOR CANADIAN ATHLETES, IN LARGER NUMBERS, TO TRAIN AND COMPETE WITH ATHLETES OF INTERNATIONAL CALIBRE

Use of school facilities by community organizations is subject to the approval of local School Boards or, in some cases, the school principal. This results in a different policy in each community. The Committee heard a number of group representatives who expressed concern at the unavailability of school facilities for community programs. In other cases, it was indicated that rules and regulations of use were so strict that certain activities could not be scheduled. In other communities, charges levied by the School Board were beyond the means of recreation groups.

RECOMMENDATION:

- #81. THAT THE JOINT COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH (SEE RECOMMENDATION #52) STUDY THE PROBLEM OF COMMUNITY USE OF SCHOOLS WITH A VIEW TO ESTABLISHING A GOVERNMENT POLICY AS A DIRECTIVE TO LOCAL SCHOOL AUTHORITIES

Certain provincial organizations and provincial branches of national organizations, involved in activities catering to the interest and skill of individuals, such as the Youth Hostels Association, the Alberta Camping Association, and the Alpine Club of Canada, are providing valuable training in leadership and survival skills. These types of groups require assistance for training of coaches and instructors and for special types of facilities.

RECOMMENDATIONS:

- #82. THAT THE BRANCH RECOGNIZE THE NEEDS OF SPECIAL ACTIVITY GROUPS SUCH AS THE YOUTH HOSTELS ASSOCIATION AND HIKING AND MOUNTAINEERING GROUPS AND PROVIDE SERVICES AND ASSISTANCE AS MAY BE REQUESTED, IN LINE WITH POLICY
- #83. THAT THE GOVERNMENT, THROUGH ITS LANDS AND FORESTS DEPARTMENT, CONFER WITH ORGANIZATIONS SUCH AS THE YOUTH HOSTELS ASSOCIATION, HIKING, CAMPING, TRAIL RIDING AND MOUNTAINEERING GROUPS WITH A VIEW TO PROVIDING ADEQUATE PATHS, TRAILS AND OVERNIGHT SITES TO MEET THE NEEDS OF A LARGE OUTDOOR FRATERNITY

Adequate parkland to meet present and future needs is considered to be an important asset of any municipality. Many communities have failed to acquire, reserve or dedicate sufficient parkland.

RECOMMENDATIONS:

- #84. THAT EVERY MUNICIPALITY BE ENCOURAGED TO ACQUIRE, RESERVE AND DEDICATE ADEQUATE PARKLAND TO MEET PRESENT AND FUTURE REQUIREMENTS
- #85. THAT MUNICIPALITIES BE ENCOURAGED TO PLAN TOWARDS THE ACCUMULATION OF SMALL PARCELS OF PARKLAND ACREAGE IN EACH SUBDIVISION PROVIDED UNDER PROVINCIAL REGULATIONS. THAT THESE SMALL PARCELS BE RELOCATED AT A CENTRAL DISTRICT LOCATION, TO PROVIDE FOR ADEQUATE PARK AREAS REQUIRED FOR AN ACTIVE RECREATION PROGRAM
- #86. THAT MUNICIPALITIES AND SCHOOL BOARDS BE ENCOURAGED TO CO-OPERATE IN PROVIDING ADEQUATE OPEN SPACE FOR ACTIVE PHYSICAL EDUCATION AND RECREATION PROGRAM DEVELOPMENT, BY PLANNING FOR PUBLIC PARKLAND IN EACH NEIGHBORHOOD AND COMMUNITY ADJACENT TO SCHOOL FACILITIES
- #87. THAT MUNICIPALITIES BE ENCOURAGED TO PROVIDE AN ADEQUATE STANDARD OF DEVELOPMENT AND MAINTENANCE OF ITS PARKLAND TO ASSURE ITS OPTIMUM UTILIZATION

Natural water is considered to be important as a recreation activity facility. Alberta is endowed with many lakes, rivers and streams.

RECOMMENDATIONS:

- #88. THAT THE GOVERNMENT TAKE ALL NECESSARY ACTION TO ACQUIRE AND HOLD NATURAL WATER FACILITIES WHICH HAVE A POTENTIAL USE FOR PUBLIC RECREATION
- #89. THAT THE GOVERNMENT ESTABLISH ADEQUATE MAINTENANCE AND SUPERVISION STANDARDS OF WATER FACILITIES AND LEGISLATE TO ENSURE THAT THESE STANDARDS ARE ADOPTED

The Provincial Government has established a good program of overnight camping facility development. Provincial Park campgrounds and roadside campsites are providing a valuable service.

The Committee found that the interest in camping is growing and there will be an increasing demand for additional facilities. Some municipal representatives indicated a need for camping facilities close to populated centres. These could be used for day camping and family campouts.

RECOMMENDATIONS:

- #90. THAT THE PROVINCIAL GOVERNMENT CONTINUE TO EXPAND ITS PROGRAM OF PROVISION OF OVERNIGHT CAMPING FACILITIES
- #91. THAT CONSIDERATION BE GIVEN TO ESTABLISHING ROADSIDE CAMPING FACILITIES ADJACENT TO SELECTED CENTRES OF POPULATION

OBSERVATIONS AND SUGGESTED PRIORITY OF RECOMMENDATIONS

The committee has undertaken the task of indicating the present level of active amateur sports, games and other programs in Alberta by considering services, facilities, finances and personnel available. Desirable extensions or additions have been suggested in the list of recommendations.

The survey of the province was limited by the size of the sample and the length of time outlined in the terms of reference. It reflects primarily a study of opinions expressed by individuals and groups in direct, face-to-face interviews.

It is the opinion of the committee that such a survey is merely preliminary to the gathering of additional information. Research studies should be completed in order to gather facts about present practices and purposes. This introductory report indicates directions that research studies must take so that the needs of the people may be identified in detail. If the report achieves this purpose, then, and only then, will the time and effort by the committee be justified.

Beyond the stated terms of reference, the committee believes that its visits and interviews were effective in:

1. giving the people a better understanding of the services of the Branch, and help available through other sources
2. bringing to the attention of local authorities the need for extensive planning in leadership, finance, programs

and facilities (maintenance and construction) in recreation development

3. assembling for the first time, in a number of communities, representatives of various recreation groups for the purpose of discussing mutual problems
4. giving direction and/or guidance on special local problems
5. indicating the need for supplementary library and reference material that should be available at the local level
6. making apparent the necessity for joint school and community planning for all future programs
7. giving the people a better understanding of federal Bill C-131.

The committee members believe that, through their visits to local communities, they achieved better public relations by interpreting responsibilities of the provincial government and the Branch, as well as discussing suggested solutions to common problems in local physical education and recreation programs.

The committee members concur in suggesting that the following recommendations receive immediate consideration:

- #14. THAT ANY FUNDS NOT EXPENDED BY THE FITNESS SURVEY COMMITTEE BE UTILIZED TO OFFSET THE EXPENSES OF SOME OF THE RECOMMENDED STUDIES IN THIS REPORT p. 18
- #31. THAT A PROVINCIAL RECREATION LEADERSHIP TRAINING CENTRE BE ESTABLISHED AT A STRATEGIC LOCATION IN THE PROVINCE. (SEE APPENDIX #3E8.) THE CENTRE, IN ADDITION TO SERVING AS THE SITE FOR THE VARIETY OF PROGRAMS PRESENTLY SPONSORED BY THE BRANCH, WOULD ACCOMMODATE AN EXTENSION OF THEM, AND PROVIDE FACILITIES FOR A NUMBER OF PROVINCIAL ORGANIZATIONS, WHICH CONSTANTLY SEEK FACILITIES TO CONDUCT SEMINARS, CONFERENCES AND WORKSHOPS p. 38
- #11. THAT A FITNESS RESEARCH PROGRAM BE INITIATED IMMEDIATELY BY THE RECREATION AND CULTURAL DEVELOPMENT BRANCH. THAT GRANTS BE PROVIDED AND THAT p. 17

FITNESS TESTS BE SELECTED, AND SAMPLES OF THE POPULATION TESTED BY RESEARCHERS, TO ACTUALLY EVALUATE IN THE SCHOOLS AND THE COMMUNITIES THE LEVELS OF PHYSICAL FITNESS

- #51. THAT THE DEPARTMENT OF EDUCATION ESTABLISH A PHYSICAL EDUCATION COMMITTEE RESPONSIBLE TO THE DEPUTY MINISTER OF EDUCATION FOR THE PURPOSE OF SERVING IN AN ADVISORY CAPACITY TO THE DEPARTMENT ON MATTERS CONCERNING PHYSICAL EDUCATION SUCH AS PROGRAM, CURRICULUM, PERSONNEL, CERTIFICATION, FACILITIES AND EQUIPMENT. THIS COMMITTEE WOULD ASSUME RESPONSIBILITY FOR PROVIDING THE NECESSARY INFORMATION FOR THE COMPREHENSIVE DEVELOPMENT OF PHYSICAL EDUCATION. MEMBERS OF THIS COMMITTEE WOULD ALSO SERVE ON OTHER COMMITTEES DIRECTLY CONCERNED WITH PHYSICAL EDUCATION
- # 8. THAT THE GOVERNMENT, THROUGH THE BRANCH, ESTABLISH ALBERTA FACILITY STANDARDS FOR PROGRAMS OF PHYSICAL EDUCATION AND RECREATION (SEE APPENDIX #7)
- #53. THAT A JOINT SUB-COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH (SEE RECOMMENDATION #8 AND #52) BE ESTABLISHED TO SERVE THE SCHOOL AND COMMUNITY BY:
 - A) DEVELOPING FACILITY STANDARDS
 - B) APPROVING GYMNASIA PLANS
 - C) ESTABLISHING STANDARDS RELATIVE TO THE SIZE AND EQUIPPING OF OUTDOOR PLAY AREAS
- # 2. THAT THE FIELD STAFF OF THE RECREATION AND CULTURAL DEVELOPMENT BRANCH BE IMMEDIATELY INCREASED TO THREE REGIONAL CONSULTANTS, EACH WITH A SECRETARIAL STAFF. THE CONSULTANTS' OFFICES SHOULD BE ESTABLISHED IN THE NORTHERN, CENTRAL AND SOUTHERN ZONES OF THE PROVINCE, TO PROVIDE THE WIDEST POSSIBLE COVERAGE
- #23. THAT A GRANT POLICY BE RE-ESTABLISHED FOR THE PURPOSE OF PROVIDING FINANCIAL ASSISTANCE TO ALL COMMUNITIES FOR CAPITAL CONSTRUCTION COSTS OF RECREATION FACILITIES, AVAILABLE FOR USE BY THE COMMUNITY AND ITS SURROUNDING AREA
- #49. THAT A COMPREHENSIVE BROCHURE BE DEVELOPED TO INCLUDE INFORMATION ON ALL FINANCIAL ASSISTANCE AVAILABLE TO COMMUNITIES AND INDIVIDUALS, FROM ALL PROVINCIAL GOVERNMENT DEPARTMENTS, AND THAT IT BE WIDELY DISTRIBUTED

- #38. THAT THE BRANCH, THROUGH ITS CONTACTS WITH COURSE PARTICIPANTS, ORGANIZATIONS, MUNICIPAL COUNCILS, MUNICIPAL RECREATION BOARDS, EDUCATION AUTHORITIES AND OTHER GROUPS, PROMOTE AND PUBLICIZE THE B.A. DEGREE PROGRAM IN RECREATION LEADERSHIP AT THE UNIVERSITY OF ALBERTA, AND USE EVERY OPPORTUNITY TO RECRUIT CANDIDATES FOR THE COURSE
- #70. THAT THE SCHOOL OF PHYSICAL EDUCATION, IN CO-OPERATION WITH THE RECREATION AND CULTURAL DEVELOPMENT BRANCH, PLAN AND INITIATE A RECRUITMENT PROGRAM IN ORDER TO INCREASE ENROLMENT IN THE BACHELOR OF ARTS IN RECREATION LEADERSHIP COURSE
- #22. THAT UNDERGRADUATE BURSARIES AND SCHOLARSHIPS BE MADE AVAILABLE FOR SPECIALISTS IN ELEMENTARY AND SECONDARY PHYSICAL EDUCATION, RECREATION ADMINISTRATION, ATHLETICS, AND OUTDOOR EDUCATION. THE AMOUNTS SET ASIDE FOR THIS PURPOSE MUST BE SUFFICIENT TO ATTRACT AND RETAIN STUDENTS OF HIGH ACADEMIC ACHIEVEMENT AND/OR APTITUDE IN THE PROFESSIONS
- #76. THAT THE BRANCH SPONSOR AND CONDUCT ANNUALLY A PROVINCIAL ATHLETIC ASSOCIATION WORKSHOP, SIMILAR IN NATURE TO THE WORKSHOP HELD IN MARCH, 1963, AND KNOWN AS "OPERATION GIANT STRIDE"
- #36. THAT THE BRANCH SEEK THE ESTABLISHMENT OF REGULAR CONFERENCES BY THE NATIONAL FITNESS DIRECTORATE, TO BRING ALL PROVINCIAL RECREATION STAFFS TOGETHER TO DISCUSS PROGRAMS, SERVICES AND COMMON PROBLEMS, AND TO BE INFORMED ON CURRENT PLANS AND PROJECTS APPROVED BY THE NATIONAL ADVISORY COUNCIL ON FITNESS AND AMATEUR SPORT
- #67. THAT THE SCHOOL OF PHYSICAL EDUCATION:
- A) EVALUATE THE NEEDS OF THE SCHOOLS IN THE PROVINCE RELATIVE TO QUALIFIED PERSONNEL
 - B) PROVIDE A PROGRAM TO TRAIN SUFFICIENT LEADERS TO FULFIL THE NEEDS
 - C) SURVEY THE PRESENT STATUS OF ITS GRADUATES AND OBTAIN THEIR EVALUATION OF THE PROGRAM CONTENT IN THE BACHELOR OF PHYSICAL EDUCATION DEGREE COURSE
 - D) STUDY THE IMPLICATIONS OF EXPANDING THE PRESENT BACHELOR OF PHYSICAL EDUCATION DEGREE PROGRAM TO FOUR YEARS
 - E) STUDY THE PROBLEM OF LIMITED ENROLMENT OF WOMEN STUDENTS IN MANY OF THE PROGRAMS OFFERED

- F) CONSIDER THE RE-INSTATEMENT OF THE MAJOR IN SECONDARY SCHOOL PHYSICAL EDUCATION FOR WOMEN ENROLLED IN THE FACULTY OF EDUCATION
- G) IN CONJUNCTION WITH THE FACULTY OF EDUCATION, EVALUATE THE OBJECTIVES OF THE OPTIONAL PHYSICAL EDUCATION COURSES OF THE SECONDARY SCHOOL PROGRAM
- H) ESTABLISH, WITH THE FACULTY OF EDUCATION, COMMITTEES FOR THE ELEMENTARY AND SECONDARY DIVISIONS. THE COMMITTEE SHOULD INVESTIGATE THE PROGRAM CONTENT FOR FACULTY OF EDUCATION STUDENTS IN EDUCATION AND PHYSICAL EDUCATION COURSES, WITH A VIEW TO STRENGTHENING COMPLEMENTARY CONTENT AND AVOIDING UNNECESSARY DUPLICATION.

RECOMMENDATIONS

	<u>Page Reference</u>
# 1. A) THAT A STUDY OF THE BOARD STRUCTURE OF THE BRANCH BE INSTITUTED	12
B) THAT THE STUDY BE CARRIED OUT BY AN IMPARTIAL COM- MITTEE THAT WILL HAVE SUFFICIENT TIME TO EXAMINE THE STRUCTURAL FUNCTION OF THE BRANCH BOARDS	12
# 2. THAT THE FIELD STAFF OF THE RECREATION AND CULTURAL DEVELOPMENT BRANCH BE IMMEDIATELY INCREASED TO THREE REGIONAL CONSULTANTS, EACH WITH A SECRETARIAL STAFF. THE CONSULTANTS' OFFICES SHOULD BE ESTABLISHED IN THE NORTHERN, CENTRAL AND SOUTHERN ZONES OF THE PROVINCE, TO PROVIDE THE WIDEST POSSIBLE COVERAGE	14
# 3. THAT A PHYSICAL EDUCATION BRANCH OF THE DEPARTMENT OF EDUCATION BE ESTABLISHED	15
# 4. THAT A JOINT PLANNING COMMITTEE BE ESTABLISHED BY THE GOVERNMENT FOR THE PURPOSE OF GIVING DIRECTION AND GUIDANCE ON PROGRAM, PERSONNEL, FINANCE AND FACILITIES. THIS COMMITTEE SHOULD INVOLVE KEY PERSONNEL FROM DEPARTMENTS SUCH AS THAT OF THE ATTORNEY-GENERAL, EDU- CATION, HEALTH, LANDS AND FORESTS, MUNICIPAL AFFAIRS, PROVINCIAL SECRETARY, AND PUBLIC WORKS	15
# 5. THAT THE RECREATION AND CULTURAL DEVELOPMENT BRANCH ASSIST ORGANIZATIONS BY PROVIDING SECRETARIAL SERVICES AND INSTRUCTIONAL AIDS THROUGH A CENTRAL OFFICE. ORGANI- ZATIONS SUCH AS THE ALBERTA CAMPING ASSOCIATION, ALBERTA RECREATION ASSOCIATION, ALBERTA SCHOOLS ATHLETIC ASSOCIA- TION, CANADIAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION (ALBERTA BRANCHES), AND ALBERTA BRANCHES OF NATIONAL ASSOCIATIONS SHOULD RECEIVE THE BENEFIT OF THESE SERVICES	15
# 6. THAT A STUDY BE UNDERTAKEN BY THE BRANCH TO REVIEW THE PRESENT SALARIES AND RESPONSIBILITIES OF RECREATION PERSONNEL, AND EQUATE THESE WITH PARALLEL POSITIONS IN MUNICIPAL ADMINISTRATION	15
# 7. THAT THE BRANCH PREPARE POLICY GUIDES FOR COMMUNITY RECREATION BOARDS AND PERSONNEL	16
# 8. THAT THE GOVERNMENT, THROUGH THE BRANCH, ESTABLISH ALBERTA FACILITY STANDARDS FOR PROGRAMS OF PHYSICAL EDUCATION AND RECREATION (SEE APPENDIX #7)	16

- # 9. THAT THE USE OF TELEVISION AS A PROGRAM PROMOTIONAL AND SKILL INSTRUCTIONAL MEDIUM BE INVESTIGATED 16
- #10. THAT TEAMS OF SPECIALISTS BE SET UP TO SUPPLEMENT THE SERVICES OF THE BRANCH STAFF. THEY SHOULD BE AVAILABLE ON CALL TO CONDUCT COURSES OR COMMUNITY LIFE SEMINARS, AND ACT AS "STIMULATORS" TO VARIOUS GROUPS AND MUNICIPALITIES IN THE PROVINCE 16
- #11. THAT A FITNESS RESEARCH PROGRAM BE INITIATED IMMEDIATELY BY THE RECREATION AND CULTURAL DEVELOPMENT BRANCH. THAT GRANTS BE PROVIDED AND THAT FITNESS TESTS BE SELECTED, AND SAMPLES OF THE POPULATION TESTED BY RESEARCHERS, TO ACTUALLY EVALUATE IN THE SCHOOLS AND THE COMMUNITIES THE LEVELS OF PHYSICAL FITNESS 17
- #12. THAT THE PROVINCIAL GOVERNMENT STRONGLY RECOMMEND EXTENSIVE PHYSICAL FITNESS TESTING ON A NATIONAL LEVEL TO CORRELATE WITH PROVINCIAL PROGRAMS OF RESEARCH 17
- #13. THAT A FIVE YEAR RESEARCH PROGRAM BE OUTLINED IMMEDIATELY BY THE RECREATION AND CULTURAL DEVELOPMENT BRANCH TO INCLUDE STUDIES RELATED TO ITS AREAS OF CONCERN, AS FOLLOWS:
- A) SOCIOLOGICAL IMPLICATIONS AS A RESULT OF THE LACK OF PARTICIPATION IN PROGRAMS
 - B) A HISTORY OF RECREATION IN ALBERTA
 - C) THE TRENDS AND PRESENT STATUS OF:
 - 1. INDUSTRIAL RECREATION
 - 2. COMMERICAL RECREATION
 - 3. HOSPITAL RECREATION
 - 4. PARK DEVELOPMENT AND LAND RESERVE
 - 5. PRESENT STRUCTURES OF SPORTS-GOVERNING BODIES
 - 6. PRESENT TRAINING COURSES AND CONFERENCES FOR LEADERS AT ALL LEVELS
 - 7. FAMILY PROGRAM OPPORTUNITIES
 - 8. SWIMMING POOL CONSTRUCTION, OPERATION AND MAINTENANCE
 - 9. EXISTING RECREATION FACILITIES, I.E. CURLING SHEETS, PLAYING FIELDS, CRAFT CENTRES, ARENAS, PARKS, ETC.
 - 10. FIELD STAFF REQUIRED FOR ADEQUATE COVERAGE OF THE PROVINCE
 - 11. CHANGING RURAL NEEDS 17
- #14. THAT ANY FUNDS NOT EXPENDED BY THE FITNESS SURVEY COMMITTEE BE UTILIZED TO OFFSET THE EXPENSES OF SOME OF THE RECOMMENDED STUDIES IN THIS REPORT 18

- #15. THAT AN OBJECTIVE STUDY BE INSTITUTED AS SOON AS POSSIBLE, WITH A VIEW TO THE IMPLEMENTATION OF A POLICY OF INCREASED LEADERSHIP GRANTS. THAT THE STUDY BE UNDERTAKEN BY A COMMITTEE, APPOINTED BY THE MINISTER, TO INCLUDE, IN PART, REPRESENTATION OF ORGANIZATIONS DIRECTLY AFFECTED BY LEADERSHIP GRANTS 25
- #16. THAT THE NEED FOR PROGRAM AID GRANTS BE GIVEN CAREFUL STUDY BY THE BRANCH STAFF AND BY THE VARIOUS ADVISORY BOARDS, WITH A VIEW TO ESTABLISHING A POLICY BY WHICH GRANTS BE MADE AVAILABLE TO MUNICIPALITIES, PARTICULARLY TO THE SMALLER COMMUNITIES IN THE PROVINCE 25
- #17. THAT, SINCE ORGANIZATIONS AND GROUPS CHANGE OFFICERS FROM TIME TO TIME, WITH LIMITED EXCHANGE OF INFORMATION, THE POLICY OF THE GOVERNMENT RELATIVE TO GRANTS AVAILABLE AND METHODS OF APPLICATION BE BETTER PUBLICIZED ON A REGULAR BASIS 28
- #18. THAT, WHEN AN AMATEUR TEAM OR INDIVIDUAL HAS WON THE RIGHT, AND IS APPROVED TO REPRESENT THE PROVINCE IN DOMINION FINALS LEADING TO BRITISH EMPIRE, PAN-AMERICAN OR OLYMPIC COMPETITION, THE PROVINCIAL GOVERNMENT TAKE RESPONSIBILITY FOR A LARGER SHARE OF THE TRAVEL AND OUT-OF-POCKET EXPENSES OF COMPETITORS. THIS POLICY WOULD HAVE THE EFFECT OF THE PROVINCIAL GOVERNMENT ASSURING REPRESENTATION AND ACTUALLY SPONSORING ITS REPRESENTATIVES 28
- #19. THAT SPONSORING ORGANIZATIONS BE REQUIRED TO REASSESS THEIR STANDARDS OF SELECTION IN ORDER TO HAVE ONLY THE MOST HIGHLY QUALIFIED COMPETITORS REPRESENT THE PROVINCE. STANDARDS MUST BE DETERMINED IN ADVANCE OF THE ACTIVITY SEASON, KNOWN TO COMPETITORS AND FILED WITH THE BRANCH AT LEAST SIX MONTHS PRIOR TO APPLICATION FOR THE GRANT 28
- #20. THAT THE ATHLETIC AND OUTDOOR RECREATION BOARD BE COMMISSIONED TO MAKE A STUDY OF PRESENT PRACTICES AND THE NEED FOR MORE RECOGNITION FOR PROVINCIAL COMPETITORS AND VOLUNTEERS THROUGH AN AWARD SYSTEM AND A PROVINCIAL "SPORTS HALL OF FAME", AND TO MAKE RECOMMENDATIONS ON POLICY AND OPERATING PROCEDURES 28
- #21. THAT THE PRESENT POLICY ON SCHOLARSHIPS BE EXTENDED TO PROVIDE FOR:
- A) RESEARCH GRANTS FOR STUDY IN THE AREA OF RECREATION AND CULTURAL DEVELOPMENT
 - B) BURSARIES TO ASSIST IN THE INTERCHANGE OF SPECIALIST LEADERS FOR ON-THE-JOB TRAINING

- C) TRAVELLING BURSARIES TO ASSIST WELL-QUALIFIED RECREATION PERSONNEL (PROVINCIAL AND MUNICIPAL) TO ATTEND NATIONAL AND INTERNATIONAL CONFERENCES
- D) TRAVELLING BURSARIES TO ASSIST WELL-QUALIFIED RECREATION PERSONNEL (PROVINCIAL AND MUNICIPAL) TO VISIT OTHER CITIES IN CANADA AND OTHER COUNTRIES TO GAIN KNOWLEDGE OF PROGRAM AND METHODS

29

#22. THAT UNDERGRADUATE BURSARIES AND SCHOLARSHIPS BE MADE AVAILABLE FOR SPECIALISTS IN ELEMENTARY AND SECONDARY PHYSICAL EDUCATION, RECREATION ADMINISTRATION, ATHLETICS, AND OUTDOOR EDUCATION. THE AMOUNTS SET ASIDE FOR THIS PURPOSE MUST BE SUFFICIENT TO ATTRACT AND RETAIN STUDENTS OF HIGH ACADEMIC ACHIEVEMENT AND/OR APTITUDE IN THE PROFESSIONS

29

#23. THAT A GRANT POLICY BE RE-ESTABLISHED FOR THE PURPOSE OF PROVIDING FINANCIAL ASSISTANCE TO ALL COMMUNITIES FOR CAPITAL CONSTRUCTION COSTS OF RECREATION FACILITIES, AVAILABLE FOR USE BY THE COMMUNITY AND ITS SURROUNDING AREA

31

#24. THAT A GRANT POLICY BE ESTABLISHED TO PROVIDE FINANCIAL ASSISTANCE TO COMMUNITIES FOR THE IMPROVEMENT AND MAINTENANCE OF EXISTING RECREATION FACILITIES

31

#25. THAT BEFORE FACILITY IMPROVEMENT AND MAINTENANCE GRANTS ARE AUTHORIZED, A PROVINCIAL ADVISORY COMMITTEE (SEE RECOMMENDATION #4) BE CONSULTED REGARDING NEED, OVERALL DEVELOPMENT, PLANS, DESIGN, SIZE AND LOCATION. THIS WILL SERVE TO PREVENT DUPLICATION OF FACILITIES IN THE COMMUNITY OR THE AREA, AND ASSURE REASONABLE STANDARDS

31

#26. THAT THE PRESENT SWIMMING POOL GRANT OF \$7,000.00 BE INCREASED TO A REASONABLE FIGURE COMMENSURATE WITH CURRENT CONSTRUCTION COSTS

34

#27. THAT SWIMMING POOL GRANTS BE PLACED UNDER THE JURISDICTION OF THE RECREATION AND CULTURAL DEVELOPMENT BRANCH AND BE CONTROLLED IN THE SAME MANNER AS OTHER RECOMMENDED CAPITAL CONSTRUCTION GRANTS (SEE RECOMMENDATION #4)

34

#28. THAT A STUDY BE INSTITUTED TO DETERMINE A REASONABLE RATIO OF POOLS REQUIRED TO POPULATION DENSITY

34

#29. THAT ALL COMMUNITIES, REGARDLESS OF POPULATION, BE ELIGIBLE FOR THE SWIMMING POOL GRANT AND THAT THE GRANT BE AVAILABLE FOR EACH POOL CONSTRUCTED IN THE COMMUNITY

34

- #30. THAT A STUDY BE INSTITUTED TO SURVEY THE RELATIVE COSTS OF CONSTRUCTION, MAINTENANCE AND OPERATION OF INDOOR AND OUTDOOR POOLS 34
- #31. THAT A PROVINCIAL RECREATION LEADERSHIP TRAINING CENTRE BE ESTABLISHED AT A STRATEGIC LOCATION IN THE PROVINCE. (SEE APPENDIX #3E8.) THE CENTRE, IN ADDITION TO SERVING AS THE SITE FOR THE VARIETY OF PROGRAMS PRESENTLY SPONSORED BY THE BRANCH, WOULD ACCOMMODATE AN EXTENSION OF THEM, AND PROVIDE FACILITIES FOR A NUMBER OF PROVINCIAL ORGANIZATIONS, WHICH CONSTANTLY SEEK FACILITIES TO CONDUCT SEMINARS, CONFERENCES AND WORKSHOPS 38
- #32. THAT A STUDY OF THE PRESENT COURSES FOR LEADERS AT ALL LEVELS BE INSTITUTED TO INCLUDE THE EVALUATION AND EXTENSION OF TRAINING THROUGH:
- A) RECREATION LEADERSHIP SCHOOL
 - B) CAMP LEADERSHIP COURSES (ALL LEVELS)
 - C) RECREATION DIRECTORS IN-SERVICE COURSE
 - D) PLAYGROUND LEADERS COURSE
 - E) B.A. IN RECREATION LEADERSHIP (UNIVERSITY OF ALBERTA)
 - F) VARIOUS CLINICS, INCLUDING:

1. AQUATICS	12. DANCE	23. ORCHESTRA
2. ARCHERY	13. DRAMA	24. ORIENTEERING
3. ARTS	14. FASTBALL	25. RIFLERY
4. BADMINTON	15. FIGURE SKATING	26. SKIING
5. BAND	16. FOOTBALL	27. SOCCER
6. BASEBALL	17. GOLF	28. SQUASH
7. BASKETBALL	18. GROUP DYNAMICS	29. TENNIS
8. CAMP CRAFTS	19. GYMNASTICS	30. TRACK & FIELD
9. CRAFTS	20. HANDBALL	31. VOLLEYBALL
10. CRICKET	21. HOCKEY	32. WEIGHT TRAINING
11. CURLING	22. MUSIC	33. WRESTLING
- 38
- #33. THAT A SYSTEM OF PROGRESSIVE LEADERSHIP TRAINING BE DEvised WHEREBY LEADERS WILL BE ADVANCED FROM THE DISTRICT TO REGIONAL, TO PROVINCIAL LEVELS OF INSTRUCTION 38
- #34. THAT THE BRANCH CONTINUE TO RECRUIT PERSONNEL FROM OUTSIDE THE PROVINCE FOR INCLUSION ON THE RECREATION LEADERSHIP SCHOOL STAFF AND OTHER COURSES. FURTHER, THAT THE EXCHANGE OF PERSONNEL WITH OTHER PROVINCIAL RECREATION DEPARTMENTS FOR THIS PURPOSE BE INITIATED BY THE BRANCH 39
- #35. THAT THE NUMBER OF BRANCH ACTIVITY SPECIALISTS BE INCREASED 39

- #36. THAT THE BRANCH SEEK THE ESTABLISHMENT OF REGULAR CONFERENCES BY THE NATIONAL FITNESS DIRECTORATE, TO BRING ALL PROVINCIAL RECREATION STAFFS TOGETHER TO DISCUSS PROGRAMS, SERVICES AND COMMON PROBLEMS, AND TO BE INFORMED ON CURRENT PLANS AND PROJECTS APPROVED BY THE NATIONAL ADVISORY COUNCIL ON FITNESS AND AMATEUR SPORT 39
- #37. THAT A STUDY BE INSTITUTED BY THE BRANCH WITH A VIEW TO HAVING BRANCH COURSES OFFER CREDITS TOWARDS THE RECREATION DIRECTORS IN-SERVICE COURSE AND THE B.A. IN RECREATION LEADERSHIP AT THE UNIVERSITY OF ALBERTA 39
- #38. THAT THE BRANCH, THROUGH ITS CONTACTS WITH COURSE PARTICIPANTS, ORGANIZATIONS, MUNICIPAL COUNCILS, MUNICIPAL RECREATION BOARDS, EDUCATION AUTHORITIES AND OTHER GROUPS, PROMOTE AND PUBLICIZE THE B.A. DEGREE PROGRAM IN RECREATION LEADERSHIP AT THE UNIVERSITY OF ALBERTA, AND USE EVERY OPPORTUNITY TO RECRUIT CANDIDATES FOR THE COURSE 39
- #39. THAT THE BRANCH CONSIDER PUBLISHING IN BOOKLET FORM, THE SUBJECT MATERIAL OF THE RECREATION DIRECTORS IN-SERVICE TRAINING PROGRAM (COURSE AND SEMINAR) 39
- #40. THAT ALL PUBLIC INFORMATION MEDIA IN THE PROVINCE BE FULLY MOBILIZED FOR THE PURPOSE OF STIMULATING MORE INTEREST IN THE BROAD FIELD OF RECREATION, BY:
- A) INSTITUTING AN EDUCATIONAL PROGRAM FOR RECREATION PERSONNEL AND VOLUNTEER GROUPS ON WRITING NEWS RELEASES AND REPORTS IN AN ACCEPTABLE FORM
 - B) MAKING A CONCERTED EFFORT TO GAIN THE INTEREST AND CO-OPERATION OF THOSE WHO CONTROL NEWS MEDIA POLICY
 - C) PROVIDING FUNDS TO PAY FOR SOME ADVERTISING TO ASSURE THAT IMPORTANT INFORMATION IS WIDELY PUBLICIZED 42
- #41. THAT METHODS BE DEvised TO INCREASE THE MAILING LIST OF PRESENT PUBLICATIONS, NOT ONLY TO PERSONS INVOLVED IN RECREATION, BUT TO KEY LEADERS IN OTHER COMMUNITY AFFAIRS 42
- #42. THAT SUFFICIENT COPIES OF PUBLICATIONS BE PROVIDED TO EACH ORGANIZED RECREATION AUTHORITY FOR DISTRIBUTION AT INFORMATION DESKS OR TO BE INCLUDED AS CIRCULARS FOR REGULAR COMMUNITY MAILING 42

- #43. THAT SUFFICIENT COPIES OF PUBLICATIONS BE PROVIDED FOR DISTRIBUTION AT VARIOUS OUTLETS, SUCH AS OTHER PROVINCIAL OFFICES, TREASURY BRANCHES, TOURIST BUREAUS, HIGH SCHOOLS AND LIBRARIES 42
- #44. THAT ALL COURSES, SEMINARS, CLINICS AND CONFERENCES PROMOTED BY THE BRANCH INCLUDE TRAINING IN THE FIELD OF PUBLIC RELATIONS 42
- #45. THAT THE BRANCH DISTRIBUTE WIDELY, AT REGULAR INTERVALS, CATALOGUED LISTINGS OF INFORMATION AND MATERIAL AVAILABLE 42
- #46. THAT THE LIBRARY AND FILM RESOURCES OF THE BRANCH BE INCREASED TO MEET THE CURRENT NEEDS OF ALBERTA COMMUNITIES 42
- #47. THAT A SERIES OF 16MM COLOR FILMS BE PRODUCED, COVERING THE SERVICES OF THE BRANCH, INSTRUCTIONAL SKILLS, AND TECHNIQUES OF ATHLETICS AND EXPRESSIVE ARTS 42
- #48. THAT RECREATION SUPERINTENDENTS AND/OR DIRECTORS OF COMMUNITIES BE ENCOURAGED TO EXCHANGE REPORTS AND OTHER MATERIAL AS PART OF INFORMATION SERVICES 42
- #49. THAT A COMPREHENSIVE BROCHURE BE DEVELOPED TO INCLUDE INFORMATION ON ALL FINANCIAL ASSISTANCE AVAILABLE TO COMMUNITIES AND INDIVIDUALS, FROM ALL PROVINCIAL GOVERNMENT DEPARTMENTS, AND THAT IT BE WIDELY DISTRIBUTED 43
- #50. THAT THE BRANCH CONSIDER METHODS BY WHICH THE VALUES AND MEANING OF RECREATION CAN BE INTERPRETED TO THE PUBLIC AND THAT COMMUNITY RECREATION AUTHORITIES BE ENCOURAGED TO UTILIZE SUCH INFORMATION IN THEIR PUBLIC RELATIONS PROJECTS 43
- #51. THAT THE DEPARTMENT OF EDUCATION ESTABLISH A PHYSICAL EDUCATION COMMITTEE RESPONSIBLE TO THE DEPUTY MINISTER OF EDUCATION FOR THE PURPOSE OF SERVING IN AN ADVISORY CAPACITY TO THE DEPARTMENT ON MATTERS CONCERNING PHYSICAL EDUCATION SUCH AS PROGRAM, CURRICULUM, PERSONNEL, CERTIFICATION, FACILITIES AND EQUIPMENT. THIS COMMITTEE WOULD ASSUME RESPONSIBILITY FOR PROVIDING THE NECESSARY INFORMATION FOR THE COMPREHENSIVE DEVELOPMENT OF PHYSICAL EDUCATION. MEMBERS OF THIS COMMITTEE WOULD ALSO SERVE ON OTHER COMMITTEES DIRECTLY CONCERNED WITH PHYSICAL EDUCATION 46
- #52. THAT A JOINT COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH BE ESTABLISHED TO OBTAIN THE PERTINENT

STATISTICAL INFORMATION RELATIVE TO FACILITIES AND EQUIPMENT IN ORDER TO PLAN EFFECTIVELY FOR FUTURE EDUCATIONAL AND COMMUNITY PROGRAMS

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- #53. THAT A JOINT SUB-COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH (SEE RECOMMENDATION #8 AND #52) BE ESTABLISHED TO SERVE THE SCHOOL AND COMMUNITY BY:

- A) DEVELOPING FACILITY STANDARDS
- B) APPROVING GYMNASIA PLANS
- C) ESTABLISHING STANDARDS RELATIVE TO THE SIZE AND EQUIPPING OF OUTDOOR PLAY AREAS

49

- #54. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) ASSESS AND MAKE RECOMMENDATIONS RELATIVE TO:

- A) SPACE REQUIREMENTS FOR PHYSICAL EDUCATION IN THE LARGE COMPOSITE SCHOOLS
- B) SPACE REQUIREMENTS FOR PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS OF MORE THAN 12 ROOMS
- C) SPACE REQUIREMENTS IN CONSOLIDATED SCHOOLS WHEREBY GYMNASIUM SERVES MORE THAN ONE DIVISIONAL LEVEL WITHIN THE SCHOOL
- D) PROBLEMS RELATIVE TO THE COMBINED GYMNASIUM-AUDITORIUM FACILITY
- E) SPACE REQUIREMENTS FOR LOCKER, SHOWER AND STORAGE AREAS
- F) PRIORITY EQUIPMENT LISTS FOR ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS

50

- #55. THAT THE SWIMMING POOL GRANT (SEE RECOMMENDATION #25 TO 29 INCLUSIVE) BE ASSESSED, WITH A VIEW TO ENCOURAGING THE CONSTRUCTION OF COMMUNITY POOLS IN CONJUNCTION WITH MAJOR SCHOOL FACILITIES

50

- #56. THAT THE EQUIPMENT GRANTS PROVIDE ADEQUATE FUNDS FOR PERMANENT OUTDOOR APPARATUS AND SMALL INDOOR EQUIPMENT

50

- #57. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) INITIATE THE PREPARATION OF EVALUATIVE CRITERIA FOR PHYSICAL EDUCATION PROGRAMS IN THE ELEMENTARY SCHOOLS¹

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¹ See related material - "Handbook for Self-Evaluation of Schools and Systems", Alberta Teachers' Association

- #58. THAT THE CURRICULUM BRANCH OF THE DEPARTMENT OF EDUCATION APPOINT A STANDING PHYSICAL EDUCATION ADVISORY SUB-COMMITTEE 53
- #59. THAT THE CURRICULUM BRANCH OF THE DEPARTMENT OF EDUCATION CONSIDER THE APPOINTMENT OF PHYSICAL EDUCATION SPECIALISTS TO CURRICULUM COMMITTEES 53
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- A) THE ACTUAL TIME BEING SPENT IN PHYSICAL EDUCATION CLASSES IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
 - B) THE TIME ALLOTMENT NECESSARY FOR PROGRAM DEVELOPMENT IN PHYSICAL EDUCATION IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
 - C) THE INCLUSION OF PHYSICAL EDUCATION ON A REQUIRED BASIS BEYOND GRADE 10
 - D) THE APPOINTMENT OF A PROVINCIAL SUPERVISOR OF PHYSICAL EDUCATION
 - E) THE APPOINTMENT OF LOCAL, DIVISIONAL OR DISTRICT SUPERVISORS OF PHYSICAL EDUCATION
 - F) THE PROVISION OF ADDITIONAL ASSISTANCE TO THE ALBERTA SCHOOLS ATHLETIC ASSOCIATION IN THE FORM OF FUNDS AND ADMINISTRATIVE HELP (SEE RECOMMENDATION #5)
 - G) THE INITIATION OF A SCHOOL CAMPING PROJECT AS PART OF THE SCHOOL CURRICULUM
 - H) THE PLACE OF HEALTH EDUCATION IN THE ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS 53

- #63. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) GATHER INFORMATION AND MAKE RECOMMENDATIONS RELATIVE TO:
- A) NUMBER OF QUALIFIED PHYSICAL EDUCATION PERSONNEL CURRENTLY EMPLOYED IN ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
 - B) NUMBER OF QUALIFIED PHYSICAL EDUCATION PERSONNEL NECESSARY TO STAFF ELEMENTARY, JUNIOR AND SENIOR HIGH SCHOOLS
 - C) PROFESSIONAL PHYSICAL EDUCATION COURSES OFFERED IN THE SCHOOL OF PHYSICAL EDUCATION
 - D) THE HOME ROOM TEACHER VERSUS THE PHYSICAL EDUCATION SPECIALIST AT THE ELEMENTARY SCHOOL LEVEL
- 55
- #64. THAT THE DEPARTMENT OF EDUCATION INCLUDE A PHYSICAL EDUCATOR ON THE TEAMS MAKING SUPERVISORY VISITS FOR THE PURPOSE OF TEACHER EVALUATION
- 56
- #65. THAT THE DEPARTMENT OF EDUCATION CONTINUE TO SUPPORT AND ENCOURAGE THE HIGH SCHOOLS GIRLS' LEADERSHIP WORKSHOP, AND THAT THE LEADERSHIP WORKSHOP BE BROADENED TO INCLUDE INTERESTED GIRLS FROM EVERY HIGH SCHOOL IN THE PROVINCE
- 56
- #66. THAT THE PHYSICAL EDUCATION COMMITTEE (SEE RECOMMENDATION #51) ENCOURAGE THE DEVELOPMENT OF FURTHER TEACHER RECRUITMENT PROJECTS
- 56
- #67. THAT THE SCHOOL OF PHYSICAL EDUCATION:
- A) EVALUATE THE NEEDS OF THE SCHOOLS IN THE PROVINCE RELATIVE TO QUALIFIED PERSONNEL
 - B) PROVIDE A PROGRAM TO TRAIN SUFFICIENT LEADERS TO FULFILL THE NEEDS
 - C) SURVEY THE PRESENT STATUS OF ITS GRADUATES AND OBTAIN THEIR EVALUATION OF THE PROGRAM CONTENT IN THE BACHELOR OF PHYSICAL EDUCATION DEGREE COURSE
 - D) STUDY THE IMPLICATIONS OF EXPANDING THE PRESENT BACHELOR OF PHYSICAL EDUCATION DEGREE PROGRAM TO FOUR YEARS
 - E) STUDY THE PROBLEM OF LIMITED ENROLMENT OF WOMEN STUDENTS IN MANY OF THE PROGRAMS OFFERED
 - F) CONSIDER THE RE-INSTATEMENT OF THE MAJOR IN SECONDARY SCHOOL PHYSICAL EDUCATION FOR WOMEN ENROLLED IN THE FACULTY OF EDUCATION

- G) IN CONJUNCTION WITH THE FACULTY OF EDUCATION,
EVALUATE THE OBJECTIVES OF THE OPTIONAL
PHYSICAL EDUCATION COURSES OF THE SECONDARY
SCHOOL PROGRAM
- H) ESTABLISH, WITH THE FACULTY OF EDUCATION,
COMMITTEES FOR THE ELEMENTARY AND SECONDARY
DIVISIONS. THE COMMITTEE SHOULD INVESTIGATE
THE PROGRAM CONTENT FOR FACULTY OF EDUCATION
STUDENTS IN EDUCATION AND PHYSICAL EDUCATION
COURSES, WITH A VIEW TO STRENGTHENING COMPLE-
MENTARY CONTENT AND AVOIDING UNNECESSARY
DUPLICATION

59

#68. THAT, IN ADDITION TO THE PRESENT COURSES OFFERED AT
SUMMER SESSION, THE SCHOOL OF PHYSICAL EDUCATION:

- A) PROVIDE SPECIAL INTEREST CREDIT COURSES AT
THE UNIVERSITY OF ALBERTA FOR UNDERGRADUATES,
POSTGRADUATES AND GRADUATES
- B) PROVIDE SHORT SPECIAL INTEREST NON-CREDIT
COURSES AT THE UNIVERSITY OF ALBERTA DURING
BOTH WINTER AND SUMMER SESSIONS FOR UNDER-
GRADUATES, POSTGRADUATES AND GRADUATES
- C) INVESTIGATE THE POSSIBILITY OF PROVIDING
UNDERGRADUATE EXTENSION COURSES IN THE
MAJOR CENTRES OF THE PROVINCE
- D) INVESTIGATE THE POSSIBILITY OF PROVIDING
ADVANCED STUDY IN PHYSICAL EDUCATION FOR
SELECTED GRADE 12 STUDENTS

60

#69. THAT THE SCHOOL OF PHYSICAL EDUCATION PROVIDE TIME
AND FUNDS FOR STAFF MEMBERS TO VISIT, OBSERVE AND
CONDUCT IN-SERVICE TRAINING THROUGHOUT THE PROVINCE

60

#70. THAT THE SCHOOL OF PHYSICAL EDUCATION, IN CO-
OPERATION WITH THE RECREATION AND CULTURAL DEVELOP-
MENT BRANCH, PLAN AND INITIATE A RECRUITMENT
PROGRAM IN ORDER TO INCREASE ENROLMENT IN THE
BACHELOR OF ARTS IN RECREATION LEADERSHIP COURSE

61

#71. THAT A NUMBER OF GRADUATE COURSES BE DEVELOPED
IN THE SCHOOL OF PHYSICAL EDUCATION

61

#72. THAT THE SCHOOL OF PHYSICAL EDUCATION INVESTIGATE
THE POSSIBILITY OF OFFERING COURSES AS CREDIT
TOWARDS A GRADUATE DIPLOMA

62

- #73. THAT THE SCHOOL OF PHYSICAL EDUCATION APPRAISE THE CURRENT NEEDS OF PHYSICAL EDUCATION IN THE SCHOOLS AND RECREATION IN THE COMMUNITIES, AND THAT RESEARCH PROGRAMS BE INITIATED TO GATHER MORE INFORMATION ON PRESENT PRACTICES AND PROGRAMS 62
- #74. A) THAT THE BRANCH, THE SCHOOL OF PHYSICAL EDUCATION AND THE FITNESS RESEARCH INSTITUTE CO-OPERATE AND CO-ORDINATE THE PLANNING OF RESEARCH PROJECTS
B) THAT THE BRANCH ASSUME THE RESPONSIBILITY FOR INITIATING A NATIONAL CONFERENCE FOR CO-OPERATIVE PLANNING OF RESEARCH PROJECTS AT THE NATIONAL LEVEL 63
- #75. THAT THE SCHOOL OF PHYSICAL EDUCATION AND THE FACULTY OF EDUCATION ASSUME RESPONSIBILITY FOR STUDYING AND EVALUATING HEALTH EDUCATION IN THE SCHOOL CURRICULUM 63
- #76. THAT THE BRANCH SPONSOR AND CONDUCT ANNUALLY A PROVINCIAL ATHLETIC ASSOCIATION WORKSHOP, SIMILAR IN NATURE TO THE WORKSHOP HELD IN MARCH, 1963 64
- #77. THAT A COMMITTEE BE ESTABLISHED BY THE GOVERNMENT TO DEVELOP A "RESOURCES FOR LEISURE SEMINAR", TO INCLUDE REPRESENTATIVES FROM ALL DISCIPLINES CONCERNED WITH EDUCATION FOR LEISURE 65
- #78. THAT FUNDS BE GRANTED FOR THE PUBLICATION OF INFORMATION GAINED FROM THE STUDY COMMITTEE KNOWN AS "RESEARCH OF TRENDS OF MODERN PLAYGROUND EQUIPMENT" 65
- #79. THAT MAYORS AND COUNCILS BE STRONGLY URGED BY THE GOVERNMENT TO RECOGNIZE THE AREAS OVER WHICH THE LOCAL RECREATION BOARD HAS BEEN GIVEN JURISDICTION 65
- #80. THAT THE GOVERNMENT OF THE PROVINCE OF ALBERTA TAKE THE INITIATIVE IN RECOMMENDING TO THE NATIONAL FITNESS COUNCIL, THE ORGANIZATION AND PROMOTION OF "THE CANADIAN GAMES" EVERY FOURTH YEAR, TO COMPLETE THE BRITISH EMPIRE GAMES, THE OLYMPICS AND THE PAN-AMERICAN GAMES TO PROVIDE AN OPPORTUNITY FOR CANADIAN ATHLETES IN LARGER NUMBERS TO TRAIN WITH AND COMPETE WITH ATHLETES OF INTERNATIONAL CALIBRE 66
- #81. THAT THE JOINT COMMITTEE OF THE DEPARTMENT OF EDUCATION AND THE BRANCH STUDY THE PROBLEM OF COMMUNITY USE OF SCHOOLS, WITH A VIEW TO ESTABLISHING A GOVERNMENT POLICY AS A DIRECTIVE TO LOCAL SCHOOL AUTHORITIES 67

- #82. THAT THE BRANCH RECOGNIZE THE NEEDS OF SPECIAL ACTIVITY GROUPS SUCH AS THE YOUTH HOSTELS ASSOCIATION AND HIKING AND MOUNTAINEERING GROUPS AND PROVIDE SERVICES AND ASSISTANCE AS MAY BE REQUESTED, IN LINE WITH POLICY 67
- #83. THAT THE GOVERNMENT, THROUGH ITS LANDS AND FORESTS DEPARTMENT, CONFER WITH ORGANIZATIONS SUCH AS THE YOUTH HOSTELS ASSOCIATION, HIKING, TRAIL RIDING AND MOUNTAINEERING GROUPS, WITH A VIEW TO PROVIDING ADEQUATE PATHS, TRAILS AND OVERNIGHT SITES TO MEET THE NEEDS OF A LARGE OUTDOOR FRATERNITY 67
- #84. THAT EVERY MUNICIPALITY BE ENCOURAGED TO ACQUIRE, RESERVE AND DEDICATE ADEQUATE PARKLAND TO MEET PRESENT AND FUTURE REQUIREMENTS 68
- #85. THAT MUNICIPALITIES BE ENCOURAGED TO PLAN TOWARDS THE ACCUMULATION OF SMALL PARCELS OF PARKLAND ACREAGE IN EACH SUBDIVISION PROVIDED UNDER PROVINCIAL REGULATIONS. THAT THESE SMALL PARCELS BE RELOCATED AT A CENTRAL DISTRICT LOCATION, TO PROVIDE FOR ADEQUATE PARK AREAS REQUIRED FOR AN ACTIVE RECREATION PROGRAM 68
- #86. THAT MUNICIPALITIES AND SCHOOL BOARDS BE ENCOURAGED TO CO-OPERATE IN PROVIDING ADEQUATE OPEN SPACE FOR ACTIVE PHYSICAL EDUCATION AND RECREATION PROGRAM DEVELOPMENT, BY PLANNING FOR PUBLIC PARKLAND IN EACH NEIGHBORHOOD AND COMMUNITY ADJACENT TO SCHOOL FACILITIES 68
- #87. THAT MUNICIPALITIES BE ENCOURAGED TO PROVIDE AN ADEQUATE STANDARD OF DEVELOPMENT AND MAINTENANCE OF ITS PARKLAND TO ASSURE ITS OPTIMUM UTILIZATION 68
- #88. THAT THE GOVERNMENT TAKE ALL NECESSARY ACTION TO ACQUIRE AND HOLD NATURAL WATER FACILITIES WHICH HAVE A POTENTIAL USE FOR PUBLIC RECREATION 68
- #89. THAT THE GOVERNMENT ESTABLISH ADEQUATE MAINTENANCE AND SUPERVISION STANDARDS OF WATER FACILITIES AND LEGISLATE TO ENSURE THAT THESE STANDARDS ARE ADOPTED 68
- #90. THAT THE PROVINCIAL GOVERNMENT CONTINUE TO EXPAND ITS PROGRAM OF PROVISION OF OVERNIGHT CAMPING FACILITIES 69
- #91. THAT CONSIDERATION BE GIVEN TO ESTABLISHING ROADSIDE CAMPING FACILITIES ADJACENT TO SELECTED CENTRES OF POPULATION 69

A P P E N D I X E S

RESOURCE MATERIAL

1. Bill C-131, An Act to Encourage Fitness and Amateur Sport
2. Establishment of the Fitness and Amateur Sport Survey Committee (Alberta Order-In-Council 122/63)
3.
 - a) Graph illustration of communities visited for public hearings
 - b) Persons contacted at interviews conducted by the Survey Committee
 - c) Communities and areas represented at the Municipal Recreation Board Workshop and Alberta Recreation Association Conference
 - (1) Development of community recreation in the province
 - d) Zones represented at the Health and Physical Education Council, Alberta Teachers Association
 - e) Summary of organizations interviewed by the Fitness and Amateur Sport Survey Committee
 - (1), (2), (3) Organizations interviewed
 - (4) Approximate provincial membership of organizations represented at Operation Giant Stride
 - (5) Municipal organizations interviewed at the Recreation Board Workshop, and Alberta Recreation Association Conference
 - (6) Organizations interviewed at the Conference of the Health and Physical Education Council of the Alberta Teachers Association
 - (7) Graphic illustration of areas represented by persons interviewed at the indicated conferences
 - (8) Graphic illustration of population density
4. List of briefs submitted to the Fitness and Amateur Sport Survey Committee
5.
 - a) Alberta Government Scholarships
 - b) Regulations - Scholarships and Bursaries, Fitness and Amateur Sport Act C-131

6. Recreation facilities developed under the Provincial Grant Five Year Plan
7. A project for consideration under the National Fitness and Amateur Sport Act
8.
 - a) Basis of discussion for interview with the Minister of Education
 - b) Basis of discussion with the Deputy Minister of Education
 - c) Basis of discussion with Dr. M. L. Van Vliet
 - d) Basis of discussion with Mr. W. H. Kaasa
 - e) Basis of discussion with Miss Elsie McFarland
9. Related literature

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9-10 ELIZABETH II.

CHAP. 59

An Act to Encourage Fitness and Amateur Sport.

[Assented to 29th September, 1961.]

HER Majesty, by and with the advice and consent of the Senate and House of Commons of Canada, enacts as follows:—

SHORT TITLE.

1. This Act may be cited as the *Fitness and Amateur Sport Act*.

INTERPRETATION.

2. In this Act,
- (a) "agreement" means an agreement entered into under this Act;
 - (b) "Council" means the National Advisory Council on Fitness and Amateur Sport established by this Act;
 - (c) "member" means a member of the Council; and
 - (d) "Minister" means the Minister of National Health and Welfare.

Definitions.
"Agreement."
"Council."
"Member."
"Minister."

OBJECTS AND POWERS.

3. The objects of this Act are to encourage, promote and develop fitness and amateur sport in Canada, and, without limiting the generality of the foregoing, the Minister may, in furtherance of such objects,
- (a) provide assistance for the promotion and development of Canadian participation in national and international amateur sport;
 - (b) provide for the training of coaches and such other personnel as may be required for the purposes of this Act;

Objects and powers.

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appointed; and

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January 15th,

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- (c) provide bursaries or fellowships to assist in the training of necessary personnel;
- (d) undertake or assist in research or surveys in respect of fitness and amateur sport;
- (e) arrange for national and regional conferences designed to promote and further the objects of this Act;
- (f) provide for the recognition of achievement in respect of fitness and amateur sport by the grant or issue of certificates, citations or awards of merit;
- (g) prepare and distribute information relating to fitness and amateur sport;
- (h) assist, co-operate with and enlist the aid of any group interested in furthering the objects of this Act;
- (i) co-ordinate federal activities related to the encouragement, promotion and development of fitness and amateur sport, in co-operation with any other departments or agencies of the Government of Canada carrying on such activities; and
- (j) undertake such other projects or programmes, including the provision of services and facilities or the provision of assistance therefor, in respect of fitness and amateur sport as are designed to promote and further the objects of this Act.

Grants
authorized.

4. The Minister, in furtherance of the objects of this Act, may with the approval of the Governor in Council make grants to any agency, organization or institution that is carrying on activities in the field of fitness or amateur sport.

AGREEMENTS AUTHORIZED.

Agreements
authorized.

5. (1) The Minister may, with the approval of the Governor in Council, enter into an agreement with any province, for a period not exceeding six years, to provide for the payment by Canada to the province of contributions in respect of costs incurred by the province in undertaking programmes designed to encourage, promote and develop fitness and amateur sport.

"Costs"
defined.

(2) In this section, "costs" incurred by a province means the costs incurred by the province determined as prescribed in the agreement made under this section between the Minister and the province.

"Programmes
designed to
encourage,
promote and
develop
fitness
and amateur
sport"
defined.

(3) In this section the expression "programmes designed to encourage, promote and develop fitness and amateur sport" in respect of a province, means programmes, as defined in the agreement made under this section between the Minister and the province, that are designed to further the objects of this Act.

1960-61.

Fitness and Amateur Sport.

Chap. 59.

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6. Any agreement made under this Act may be amended Amendment
of agreement.
- (a) with respect to the provisions of the agreement in respect of which a method of amendment is set out in the agreement, by that method; or
 - (b) with respect to any other provision of the agreement, by the mutual consent of the parties thereto with the approval of the Governor in Council.

COUNCIL ESTABLISHED.

7. (1) There shall be a Council to be called the National Advisory Council on Fitness and Amateur Sport, consisting of not more than thirty members to be appointed by the Governor in Council. Council
established.

(2) Each of the members of the Council shall be appointed to hold office for a term not exceeding three years. Tenure.

(3) The Governor in Council shall designate one of the members to be chairman. Chairman.

(4) Of the members of the Council, at least one shall be appointed from each province. Composition
of Council.

(5) A majority of the members constitute a quorum of the Council, and a vacancy in the membership of the Council does not impair the right of the remaining members to act. Quorum.

(6) In the event of the absence or temporary incapacity of any member, the Governor in Council may appoint a person to act in his stead during such absence or incapacity. Absence or
incapacity.

(7) The Council may make rules for regulating its proceedings and the performance of its functions and may provide therein for the delegation of any of its duties to any special or standing committee of its members. Procedure.

8. (1) The chairman of the Council shall be paid such remuneration for his services as may be fixed by the Governor in Council. Remunera-
tion of
chairman.

(2) The members other than the chairman shall serve without remuneration, but each member is entitled to be paid reasonable travelling and other expenses incurred by him in the performance of his duties. Travelling
and living
expenses of
members.

9. (1) The Minister may refer to the Council for its consideration and advice such questions relating to the operation of this Act as he thinks fit. Reference to
Council.

(2) The Council shall give consideration to and advise the Minister on Council to
consider and
advise.

- (a) all matters referred to it pursuant to subsection (1); and
- (b) such other matters relating to the operation of this Act as the Council sees fit.

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GENERAL.

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January 15th,

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GENERAL.

Payments out
of C.R.F.

10. The Minister of Finance shall, upon the certificate of the Minister, pay out of the Consolidated Revenue Fund such amounts not exceeding in the aggregate five million dollars in any one fiscal year as may be required for the purposes of this Act.

Officers,
clerks and
employees.

11. Such officers, clerks and other employees as are necessary for the administration of this Act shall be appointed under the provisions of the *Civil Service Act*.

Regulations.

12. The Governor in Council may make regulations
(a) defining for the purposes of this Act the expressions "fitness" and "amateur sport";
(b) respecting the provision of facilities in respect of fitness and amateur sport; and
(c) generally, for carrying into effect the purposes and provisions of this Act.

Report to
Parliament.

13. The Minister shall, within three months after the termination of each fiscal year, prepare an annual report on the work done, moneys expended and obligations contracted under this Act and cause a report to be laid before Parliament if Parliament is then sitting or, if Parliament is not then sitting, on any of the first fifteen days next thereafter that Parliament is sitting.

Commence-
ment of Act.

14. This Act shall come into force on a day to be fixed by proclamation of the Governor in Council.

ROGER DUHAMEL, F.R.S.C.
QUEEN'S PRINTER AND CONTROLLER OF STATIONERY
OTTAWA, 1961

ESTABLISHMENT OF THE
FITNESS AND AMATEUR SPORT SURVEY COMMITTEE

ALBERTA ORDER-IN-COUNCIL 122/63

Approved and Ordered
(signed) J. PERCY PAGE,
LIEUTENANT-GOVERNOR.

Edmonton, Tuesday, January 22nd, 1963.

The Executive Council has had under consideration the report of the Honourable the Provincial Secretary, dated January 15th, 1963, stating that:

WHEREAS Chapter 59 of the Statutes of Canada, 1960-1961, the Fitness and Amateur Sport Act, it is provided that the Minister of National Health and Welfare may undertake or assist in research or surveys in respect of fitness and amateur sport; and

WHEREAS by Privy Council Order No. 452 of 1962, dated the 29th day of March, 1962, a grant of Twenty Thousand One Hundred and Seventy-Four Dollars (\$20,174.00) to the Province of Alberta was authorized

".....to be subject only to the undertaking by the province to conduct such studies or surveys as may be necessary to indicate the present level of activities in the said field and priorities in achieving desirable extensions thereof in the province, and to provide a report thereon to the Minister of National Health and Welfare and to expend on the development of administrative organization in the said field any portion of its allocation is not required for said study and report"; and

WHEREAS by Order-In-Council 1861/62 a provisional committee to advise on and make recommendations with respect to the organization, operations and membership of a Committee to survey the fitness and amateur sports needs in the Province was appointed; and

WHEREAS the provisional committee has reported to the Provincial Secretary with respect to the organization, operation and membership of a Committee to survey the fitness and amateur sports needs in the Province and it is deemed expedient to appoint such a Committee and to provide for reasonable remuneration to members of the Committee and for such subsistence allowances and travelling expenses as may seem just:

THEREFORE, upon the recommendation of the Honourable the Provincial Secretary, the Executive Council advises that:-

1. A Committee to survey the fitness and amateur sports needs in the Province be and is hereby appointed as follows:

ALBERT V. PETTIGREW, Edmonton
DOCTOR DONALD W. SMITH, Edmonton
AUDREY CARSON, Edmonton
DAVID CRITCHLEY, Edmonton
ISABEL SEAMAN (MRS.), Edmonton

and that ALBERT V. PETTIGREW be and is hereby named Chairman of the Committee, and further that JACK RIDDEL, of the Recreation and Cultural Development Branch of the Department of the Provincial Secretary, be and is hereby named Secretary to the Committee;

2.
 - a) Members of the Committee, other than the Chairman, be paid remuneration at the rate of Thirty Dollars (\$30.00) per day for each day that they are necessarily engaged in the work of the Committee;
 - b) The Chairman of the Committee be paid remuneration at the rate of Forty Dollars (\$40.00) per day for each day that he is necessarily engaged in the work of the Committee;
 - c) Members of the Committee who will be necessarily absent from their places of residence while engaged in the work of the Committee be paid a subsistence allowance of Fourteen Dollars (\$14.00) for each day that they are so absent; and
 - d) Members of the Committee be paid travelling expenses necessarily incurred on the work of the Committee.

(signed) ERNEST C. MANNING

C H A I R M A N

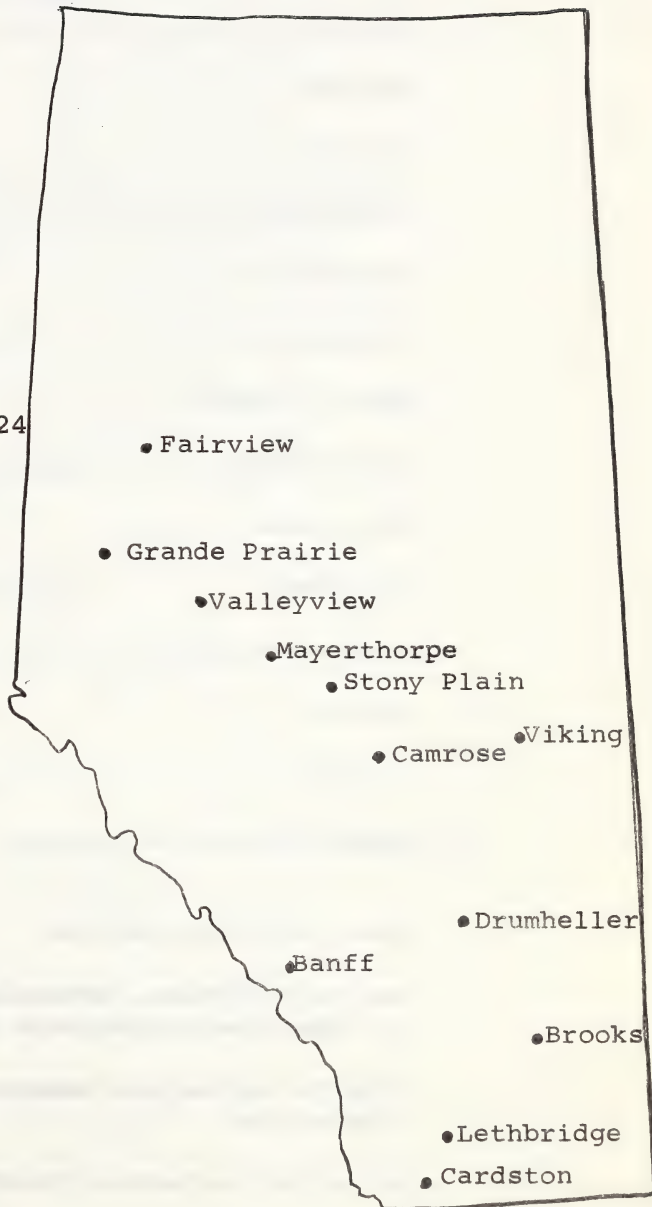
GRAPH ILLUSTRATION

OF

COMMUNITIES VISITED FOR PUBLIC HEARINGS

1963

Stony Plain. February 2
Viking February 16
Camrose. March 2
Operation Giant
Stride. March 8-9-10
Municipal Recreation
Workshop and Alberta
Recreation Associa-
tion, Banff March 22-23-24
Drumheller April 5-6
Health & Physical
Education Council,
Alberta Teachers
Association April 18-19
Town of Banff. April 20
Mayerthorpe. May 6
Valleyview May 27
Fairview May 28
Grande Prairie May 29
Brooks June 10
Cardston June 11
Lethbridge June 12



PERSONS CONTACTED AT INTERVIEWS
CONDUCTED BY THE SURVEY COMMITTEE
(Approximate)

Stony Plain.	21
Viking	21
Camrose.	59
Camrose.	46 (Opinion Poll)
Drumheller	58
Drumheller	38 (Opinion Poll)
Drumheller	50 (Public Meeting)
Town of Banff.	10
Mayerthorpe.	6
Valleyview	30 (Public Meeting)
Fairview	40 (Public Meeting)
Grande Prairie	18
Brooks	24
Cardston	7
Lethbridge	33
Operation Giant Stride	96
Health & Physical Education Council of the Alberta Teachers Association	40
Alberta Recreation Association Conference.	40
Municipal Recreation Board Workshop.	80
Total =	<u>717</u>

COMMUNITIES AND AREAS REPRESENTED AT THE

MUNICIPAL RECREATION BOARD WORKSHOP

and

ALBERTA RECREATION ASSOCIATION CONFERENCE

March 22 - 25, 1963

Calgary Parks & Recreation Department
Camrose Recreation Commission
Cardston
Castor
Coutts
Drayton Valley
Duchess
Edmonton
Edson
Fort Saskatchewan
High Prairie
Jasper
Josephburg
County of Lacombe
Leduc
Legal
Mannville
Medicine Hat
Milk River
Picture Butte
Ponoka
Rockyview (Cochrane, Airdrie, Crossfield,
Irricana)
Red Deer
Stavely
Stettler
Taber
Three Hills
Vauxhall
Westlock
Wetaskiwin

DEVELOPMENT OF ORGANIZED COMMUNITY RECREATION
IN THE PROVINCE

Recreation Boards are presently established as follows:

The Village of Andrew Recreation Board
The Athabasca Recreation Board
The Barrhead Recreation Board
The Beaverlodge Recreation Board
The Village of Bellevue Recreation Board
The Black Diamond Recreation Board
The Blairmore Recreation Board
The Bowness Recreation Commission
The Village of Breton Recreation Board
The Brooks Recreation Board
The Calmar Recreation Board
The Camrose Recreation Board
The County of Camrose Recreation Board
The Carmangay Recreation Board
The Castor Recreation Commission
The Claresholm Recreation Board
The Coaldale Recreation Board
The Coutts Recreation Board
The Drayton Valley Recreation Board
The Valley Recreation Board (Drumheller)
Parks and Recreation Advisory Board (Edmonton)
Recreation and Cultural Activities Board (Edson)
The Fairview Recreation Board
The Falher Recreation Board
The Fort Saskatchewan Recreation Board
The Grande Prairie Parks and Recreation Department
The Grimshaw Recreation Board
The Hanna Recreation Board
The High Prairie Recreation Board
The High River Recreation Board
The Holden Recreation Board
The Jasper Recreation Board
The Jasper Place Recreation Commission
The Josephburg Community Improvement Association
The Leduc Recreation Board
The Legal Recreation Board
Department of Parks and Recreation for the City of Lethbridge
The Lloydminster Recreation Board
The Mallaig Recreation Board
The Mannville Recreation Board
The McLennan Recreation Board
Recreation Commission of the City of Medicine Hat
The Milk River and District Recreation Board

The Nanton Recreation and Training Centre
 The Nobleford Recreation Board
 The Olds Recreation Board
 The Peace River Recreation Board
 Picture Butte Parks and Recreation Commission
 Pincher Creek and District Recreation Board
 The Ponoka Recreation Board
 The Raymond Recreation Board
 The Red Deer Recreation Board
 The Rimbey Recreation Board
 The Memorial Recreation Board (Rocky Mountain House)
 The Ryley Recreation Board
 The St. Paul Recreation Board
 The Spirit River Recreation Board
 The Spruce Grove Recreation Board
 Stavely and District Recreation Board
 The Stony Plain Recreation Board
 The Stettler Recreation Commission
 The Sylvan Lake Recreation Board
 The Taber and District Recreation Board
 The Three Hills Recreation Board
 The Tofield Recreation Board
 The Valleyview Recreation Board
 The Vauxhall Recreation Board
 The Vegreville Recreation Board
 The Vermilion Recreation Board
 The Wainwright Recreation Board
 The Wembley Recreation Board
 The City of Wetaskiwin Recreation Commission
 Westlock and District Recreation Association

Recreation Directors or Superintendents employed:

Andrew	- Mr. George Topolnisky
Beaverlodge	- Mr. Ray Maddison
Bowness	- Mr. Lloyd Harris
**Calgary	- Mr. Ross Rathie
Castor	- Mr. Leo Hagerty
County of Camrose	- Mr. John LeVasseur
Drayton Valley	- Mr. Michael Gormley
**Edmonton	- Mr. Bert Pettigrew
*Fort Saskatchewan	- Mr. Mickey Fluet
**Grande Prairie	- Mr. George Baker
Hanna	- Mr. Cliff Pilkey
High Prairie	- Mr. Lewis Johnson
**Jasper Place	- Mr. Jack Boddington
Legal	- Father G. H. Primeau
Lethbridge	- Mr. Richard C. Mells
**Medicine Hat	- Mr. Alex Kaleta

Peace River	- Mr. Roy Blais
Picture Butte	- Mr. Warren Geldert
Ponoka	- Mr. John Zahara
**Red Deer	- Mr. Don Moore
Rimbey	- Mr. Keith Watson
Rocky Mountain House	- Mr. Lyal Johns
Sedgwick	- Mr. Ken Yates
**Stettler	- Mr. Clark Burlingham
Taber	- Mr. George Talbot
Three Hills	- Mr. Ted Van Biezen
*Vegreville	- Mr. Garry Rea-Airth
Wainwright	- Mr. Phil Maddex
**Wetaskiwin	- Mr. Bill Bell-Bathgate

(* - new in 1963)

(** - these communities have one or more full-time assistants.)

Vacancies

- McLennan	- (Montgomery)	- Camrose
- Falher	- Barrhead	- Drumheller Valley
- Lloydminster	- St. Albert	- Vermilion

ZONES REPRESENTED AT THE
HEALTH & PHYSICAL EDUCATION COUNCIL,
ALBERTA TEACHERS ASSOCIATION

April 18 - 19 - 20, 1963.

Physical Education Supervisors - Edmonton	}	Interviews
Physical Education Supervisors - Rocky Mountain House		
Physical Education Supervisor - Calgary		
Physical Education Supervisor - Lacombe		
Physical Education Supervisors - North-Central Area		
Physical Education Supervisors - South-East		
Physical Education Supervisors - South-West		
Physical Education Supervisors - South-Central		
Physical Education Supervisors - Central-east and Central-West		

9

Lacombe County School Board	}	Submitted completed questionnaires
St. Augustine Junior High School, Calgary		
Olds Junior and Senior High Schools		
Hanna Senior High School		
Edmonton Senior High (Marjorie Niblock)		
Edmonton Bonnie Doon Composite Senior High School		
Edmonton Victoria Composite Senior High School		
Edmonton Queen Elizabeth Senior High School		
Lacombe Junior Senior High School		
Sylvan Lake Elementary and Senior High School		
Edmonton Highlands Junior High School		
University of Alberta at Calgary (Shirley Duquette)		
Rocky Mountain School Division - David Thompson High School and Leslieville Elementary School		
Lethbridge Collegiate		
Edmonton Eastglen Composite High School		
Wetaskiwin Senior High School		
Edmonton Separate Schools (John Dunnigan)		
Jasper Place Senior High School		
Calgary Henry Wisewood High School		

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SUMMARY OF ORGANIZATIONS INTERVIEWED

BY THE

FITNESS AND AMATEUR SPORT SURVEY COMMITTEE

Stony Plain.	19
Viking	18
Camrose.	41
Drumheller	39
Town of Banff.	6
Mayerthorpe.	1
Valleyview	17
Fairview	28
Grande Prairie	8
Brooks	8
Cardston	5
Lethbridge	20
Total =	210
*Operation Giant Stride	45
Municipal Recreation Board Workshop and Alberta Recreation Association Conference	31
Health & Physical Education Council of the Alberta Teachers Association. . . .	28
Grand Total =	314

* Includes a total of 21 completed questionnaires
which were submitted to the Survey Committee.

(Note: see attached sheets for details)

ORGANIZATIONS INTERVIEWED

by the

FITNESS AND AMATEUR SPORT SURVEY COMMITTEE

STONY PLAIN

Baseball Pony League
Baseball Senior
Canadian Legion
Cubs
Curling Ladies
Curling Men
Guides and Brownies
Hockey Junior
Hockey Senior
Home and School
Library
Lutheran College
Mrs. Wood, M.L.A.
Recreation Board
Red Cross Branch Hockey
Swimming Club
Teen Town
Volleyball Ladies
Women's Institute

VIKING

Arts and Crafts
Badminton Club
Baseball Little League
Baseball Senior
Campsite (Chamber of Commerce)
Curling Club
Figure Skating Club
Fish and Game Association
Golf Club
Hockey Minor
Hockey Senior
Playground
School Public
Scouts, Cubs and Rovers
Sea Cadets
Swimming
Tennis Club
Trap Shooting Club

CAMROSE

Air Force Cadets
Arts and Crafts Centre
Badminton Club
Ballet Club
Baseball Club Minor
Baseball Club Senior
Basketball Men
Camrose Ski Club
Cubs and Scouts
Curling Club
Diving Club
Fastball Men
Figure Skating Club
Film Council
Fish and Game Association
Flying Club
Four H Club
Golf Club
Guides and Brownies
Hockey Minor
Hockey Senior

Horseshoe Club
Keep Fit Club Ladies
Learn To Skate Club
Lions Club
Lutheran College
Militia National Defence
Ministerial Society
Old Timers Association
Parks Board
Physical Education Public
High School
Pistol and Rifle Club
St. Patrick Separate School
Senior Men's Club
Sparkies
Square Dance Club
Swimming Club
Teen Dance Club
Tennis
Volleyball
Youth Rifle Club

DRUMHELLER

Arena Commission	Physical Education High
Army Cadets	School Teachers
Baseball Little League	Playgrounds
Baseball Pony League	Public School Board
Canadian Legion	Recreation Board (L.I.D.)
Canadian Rugby Football	Red Deer Valley Principals
Curling Club	Red Deer Valley School Board
Drumheller District Athletic Association	Rosedale Community Hall
Drumheller Youth Council	St. Anthony's Separate School
East Coulee Hall Committee	Scouts
Fastball Ladies	Secretary-Treasurer Rural Area
Golf Club	School Board
Gun Club	Senior High School
Gymnastics and Judo Club	Skating Group
Hockey Minor	Ski Club
Hockey Senior	South Drumheller Community Association
Junior High School	South Drumheller Recreation Association
Kinsmen	Sunshine Club (Senior Citizens)
Model Aircraft	Tennis Club
Physical Education Elementary School Teachers	Wayne Recreation Association

BANFF

Canadian Legion	Kiwanis
Federal Government	Rotary Club
Kinsmen	Ski Runners

MAYERTHORPE

Town Council

VALLEYVIEW

Arts and Crafts	Kinsmen
Band	Public School Board
Baseball Junior	Recreation Board
Baseball Senior	Separate School
Canadian Legion	Swimming
Community Center	Teen Town
Drama Club	Town Council
Glee Club	Track and Field
Guides and Brownies	

FAIRVIEW

Air Cadets
 Athletic Committee of A.T.A.
 Local
 Baseball Pony League and
 Little League
 Baseball Senior
 Brownies
 Craft Center
 Crafts Junior and Senior
 Cubs and Scouts
 Curling Club
 Dart Club
 Drama Club
 Elementary School
 Fairview Municipal Council

Figure Skating Club
 Four H Club
 Golf Club
 Green Island Park
 Hinds Creek
 Hinds Creek Hall
 Hockey Junior
 Horticultural Society
 Kinsmen
 Majorettes
 Old Timers
 Recreation Board
 Sand Lake Sportsman Association
 Softball Ladies
 Softball Men

BROOKS

Badminton Club
 Curling Club
 Golf Club
 School Physical Education

Square Dancing
 Swimming
 Tennis
 Town Council

GRANDE PRAIRIE

Brownies
 Canadian Legion
 Drama Group
 Fire Department

Parks and Recreation Board
 Physical Education Teachers
 Scottish Country Dance Club
 Square Dance Club

CARDSTON

Blood Indian Reservation
 Elementary School Physical
 Education

Mormon Church
 Mutual Improvement Association
 Recreation Commission

LETHBRIDGE

Archery
 Baseball Minor
 Basketball Ladies
 Basketball Men
 Curling Club Junior
 Curling Club Senior
 Figure Skating Clubs
 Junior Soccer Association
 Lawn Bowling Club
 Lethbridge Amateur Swimming
 Club

Lethbridge Kyodokan Judo Club
 Physical Fitness Ladies
 Press
 Radio
 Swimming (Southern Conference)
 Television
 Track and Field Club
 Y.M.C.A.
 Y.W.C.A.

ORGANIZATIONS INTERVIEWED - "OPERATION GIANT STRIDE"

Alberta Amateur Basketball Association
 Alberta Amateur Synchronized Swimming Association
 Alberta Archery Association
 Alberta Baseball Association
 Alberta Basketball Officials' Association
 Alberta Camping Association
 Alberta Fastball Umpires Association
 Alberta Football Association
 Alberta Football Coaches' Association
 Alberta Rugby Union
 Alberta Skin Divers Council
 Alberta Volleyball Association
 Amateur Athletic Union, Alberta Branch

Canadian Amateur Ski Association, Alberta Division
 Canadian Amateur Swimming Association, Alberta Branch
 Canadian Field Hockey Association
 Canadian Wheelmen's Association
 Canadian Youth Hostels Association, Edmonton Branch
 Canadian Youth Hostels Association, Mountain Branch
 Hockey Officials' Association, Edmonton and District
 Royal Life Saving Society, Alberta Branch
 Water Polo Association
 Wrestling Amateur Athletic Union
 Young Men's Christian Association

ORGANIZATIONS ATTENDING OPERATION GIANT STRIDE
 THAT COMPLETED QUESTIONNAIRE FORMS

Alberta Recreation Association
 Alberta Table Tennis Association
 Alberta Schools Athletic Association
 Amateur Athletic Union Track and Field - Alberta Branch
 Camrose Recreation Department
 Canadian Association for Health, Physical Education and Recreation-Edmonton Branch Men
 Canadian Association for Health, Physical Education and Recreation-Edmonton Branch Women
 Canadian Red Cross Society Water Safety and Swimming Division-Alberta Branch
 Castor Recreation Board
 City of Calgary Parks and Recreation Department

City of Edmonton Parks and Recreation Department
 Drayton Valley Recreation Board
 Edmonton Figure Skating Club
 Grande Prairie Parks and Recreation Board
 Gymnastics Amateur Athletic Union, Alberta Branch
 Health and Physical Education Council, Alberta Teachers Association
 Lethbridge Recreation Department
 Lloydminster Recreation Department
 Physical Education Students Society, University of Alberta
 Provincial Government
 Varsity Association for Health, Physical Education and Recreation-University of Alberta at Calgary

APPROXIMATE PROVINCIAL MEMBERSHIPOF ORGANIZATIONS REPRESENTEDAT OPERATION GIANT STRIDE

Alberta Amateur Basketball Association	750
Alberta Archery Association	125
Amateur Athletic Union of Canada (Alberta Branch)	1,500
Alberta Baseball Association	undetermined
Alberta Basketball Officials Association	120
Alberta Camping Association (44 camps)	30,000
Alberta Field Hockey Association	300
Alberta Football Association	3,400
Alberta Football Coaches' Association	100
Alberta Recreation Association	120
Alberta Rugby Union	600
Alberta Schools Athletic Association	125
Alberta Skin Divers Association	160
Alberta Synchronized Swimming Association	120
Alberta Table Tennis Association	300
Alberta Umpires Association	100
Alberta Volleyball Association (30x6)	180
Canadian Amateur Ski Association	5,000
Canadian Amateur Swimming Association	1,261
Canadian Association for Health, Physical Education and Recreation (Calgary)	25
Canadian Association for Health, Physical Education and Recreation (Edmonton Men)	50
Canadian Association for Health, Physical Education and Recreation (Edmonton Women)	35
Canadian Figure Skating Association (Alberta)	undetermined
Canadian Red Cross (Water Safety)	41,000
Canadian Wheelmen's Association	19
Edmonton & District Hockey Officials' Association	120
Health & Physical Education Council, Alberta Teachers Association	90
Physical Education Students, University of Alberta	100
Royal Life Saving Society (50 groups)	undetermined
Varsity Association for Health, Physical Education and Recreation, University of Alberta at Calgary	50
Water Polo Association	undetermined
Wrestling Amateur Athletic Union	50
Young Women's Christian Association	10,000
Youth Hostels (Edmonton Branch)	150
Youth Hostels (Mountain Region)	300
	<hr/> 96,250

(Memberships indicated were figures given to the Committee
by delegates to the Workshop.)

MUNICIPAL ORGANIZATIONS INTERVIEWED

at the

RECREATION BOARD WORKSHOP AND
ALBERTA RECREATION ASSOCIATION CONFERENCE

Alberta Recreation Association
Calgary Parks and Recreation
Department
Camrose Recreation Commission
Cardston
Castor
County of Lacombe
Coutts
Drayton Valley
Duchess
Edmonton
Edson
Fort Saskatchewan
High Prairie
Jasper
Josephsburg
Leduc
Legal
Mannville
Medicine Hat
Milk River
Picture Butte
Ponoka
Red Deer
Rockyview (Cochrane, Airdrie,
Crossfield, Irricana)
Stavelly
Stettler
Taber
Three Hills
Vauxhall
Westlock
Wetaskiwin

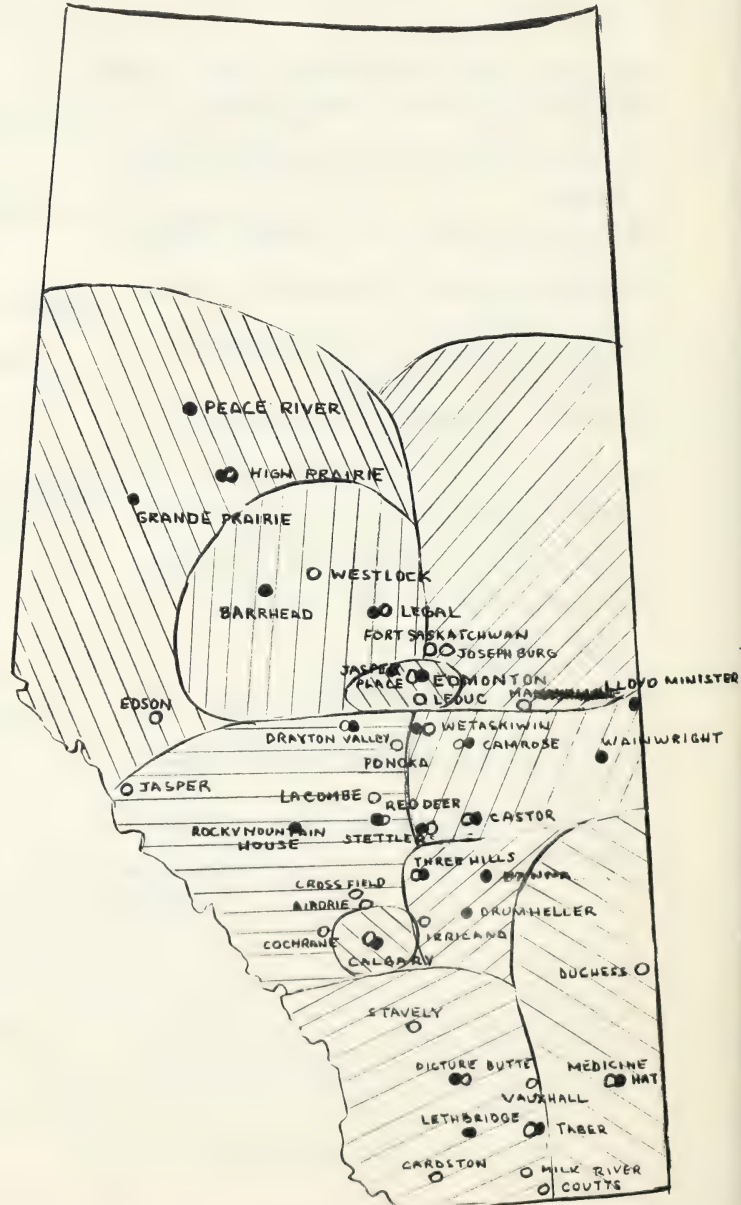
ORGANIZATIONS INTERVIEWED AT THE
CONFERENCE OF THE HEALTH & PHYSICAL EDUCATION COUNCIL
OF THE ALBERTA TEACHERS' ASSOCIATION

Calgary Henry Wisewood High School
Edmonton Bonnie Doon Senior
High School
Edmonton Eastglen Composite High
School
Edmonton Highlands Junior High
School
Edmonton Queen Elizabeth Senior
High School
Edmonton Senior High School -
(Marjorie Niblock)
Edmonton Separate Schools -
(John Dunnigan)
Edmonton Victoria Composite
Senior High School
Hanna Senior High School
Jasper Place Senior High School
Lacombe Junior and Senior
High School
Lethbridge Collegiate
Olds Junior and Senior High
Schools
Physical Education Supervisors,
Calgary
Physical Education Supervisors,
Central East

Physical Education Supervisors,
Edmonton
Physical Education Supervisors,
Lacombe
Physical Education Supervisors,
Lacombe County School Board
Physical Education Supervisors,
North Central Area
Physical Education Supervisors,
Rocky Mountain House
Physical Education Supervisors,
South Central
Physical Education Supervisors,
South East
Physical Education Supervisors,
South West
Rocky Mountain School Division-
David Thomson High School and
Leslieville Elementary
Saint Augustine Junior High
School, Calgary
Sylvan Lake Elementary and
Senior High School
University of Alberta at Calgary-
(Shirley Duquette)
Wetaskiwin Senior High School

GRAPHIC ILLUSTRATION

of

AREAS REPRESENTED BY PERSONS INTERVIEWEDAT THE INDICATED CONFERENCESMunicipal Recreation
Board Workshop ○Alberta Recreation
Association Conference ●Health & Physical
Education Council of
the Alberta Teachers
Association Zones ////

Approximately 62% of the entire population of Alberta, a total of 870,000 persons, reside within a 100-mile radius of the City of Red Deer.

EACH DOT REPRESENTS 1000 PERSONS

EXCEPT:

Edmonton	-	337,000
Calgary	-	280,000
Lethbridge	-	36,000
Medicine Hat	-	25,000
Red Deer	-	20,000

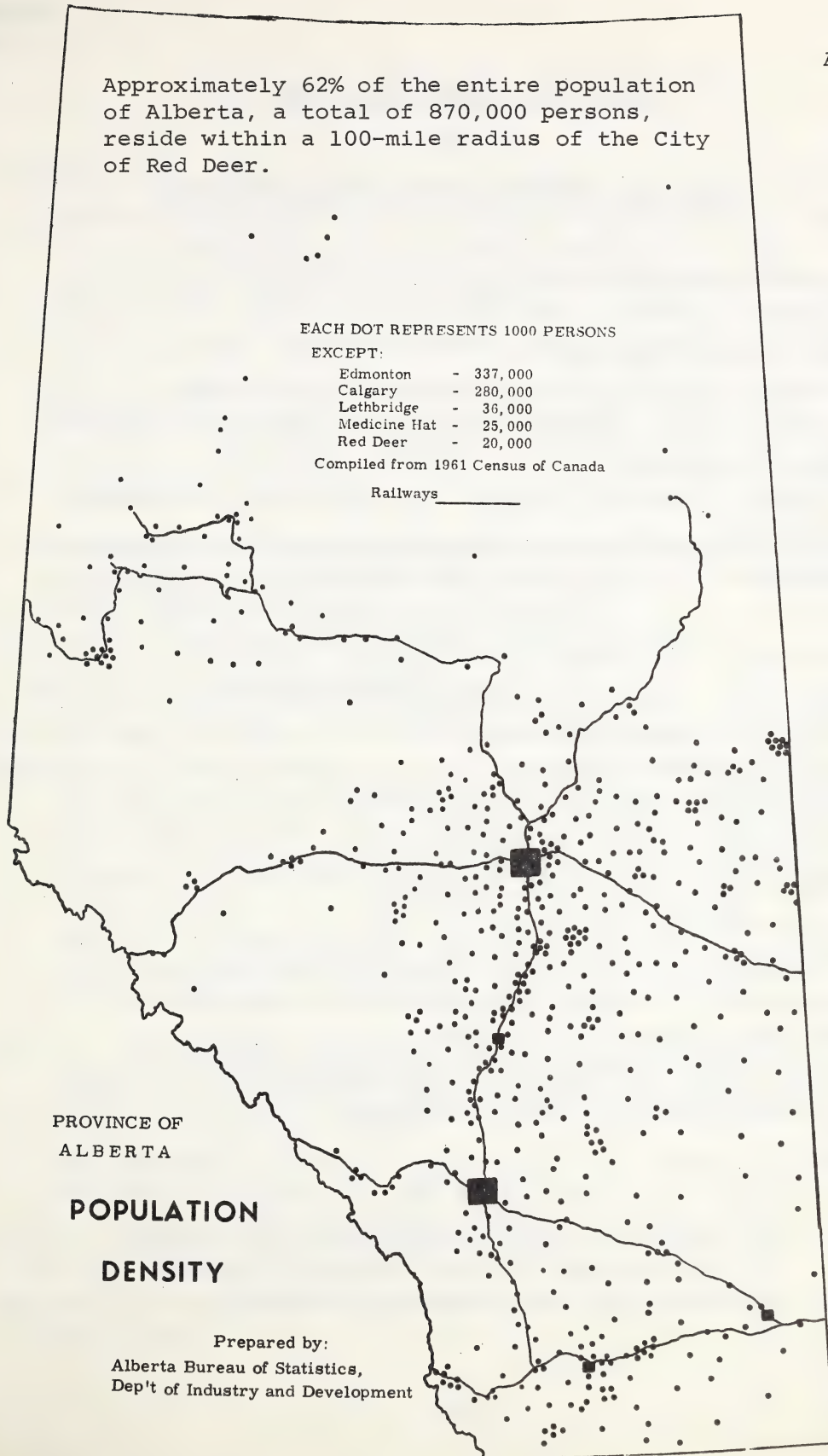
Compiled from 1961 Census of Canada

Railways _____

PROVINCE OF
ALBERTA

POPULATION DENSITY

Prepared by:
Alberta Bureau of Statistics,
Dep't of Industry and Development



LIST OF BRIEFS SUBMITTED

TO THE

FITNESS AND AMATEUR SPORT SURVEY COMMITTEE

1. Alberta Camping Association
2. Alberta Volleyball Association
3. Amateur Athletic Union - Alberta Branch
4. Brooks Badminton Club
5. Calgary, City of - Parks & Recreation in Calgary
6. Calgary Public School Board (Physical Education Division)
7. Canadian Youth Hostels - Northwest Region and Mountain Region
8. Cardston Elementary Schools, "An Experiment in Physical Fitness"
9. Edmonton Public School Board (Physical Education Division)
10. Fairview a) Co-ordinating Committee of the Elementary Grades General Sports Meet of the Alberta Teachers' Association
11. Fairview b) Minor Hockey League
12. Fairview c) Pony League Baseball Committee
13. Fairview d) Recreation Board
14. Foothills Nordic Ski Club
15. Jackson's Gym, Edmonton
16. Lethbridge a) Amateur Swimming Club
17. Lethbridge b) Mrs. M. Dorogdi
18. Lethbridge c) Junior Curling Club
19. Lethbridge d) Junior Soccer Association
20. Lethbridge e) Kyodokan Judo Club
21. Lethbridge f) Lawn Bowling Club
22. Lethbridge g) Minor Baseball Association
23. Lethbridge h) Young Men's Christian Association
24. Lethbridge i) Young Women's Christian Association
25. Red Deer Track and Field Club
26. Royal Canadian Legion, Branch 54, Grande Prairie
27. Stony Plain - St. Matthew's Lutheran Church
28. Southern Alberta Swimming Conference

(Note: Copies of listed briefs are filed with the Recreation and Cultural Development Branch of the Department of the Provincial Secretary, Government of the Province of Alberta.)

ALBERTA GOVERNMENT SCHOLARSHIPS

I. DRAMA

1. The scholarships are open to all Albertans working in the field of drama who have an adequate background, some indication of promise and are able to present a comprehensive idea of their future plans.
2. Three references must accompany all applications.
3. Only applicants considering entering a recognized drama school or university will be considered.
4. All applicants must be at least eighteen (18) years of age or over.
5. Acceptance of a scholarship implies an understanding of the candidate to return to Alberta should a suitable opportunity present itself.

Deadline for Completed Applications: May 15, 1963.

II. ARTS AND CRAFTS SCHOLARSHIPS, 1963

The Government of Alberta is offering Scholarships in:-

Visual Arts: Scholarships of \$100.00 - \$400.00 will be awarded to promising students enrolled, or intending to enrol, in the Alberta College of Art, Calgary; the Department of Fine Arts, University of Alberta, Edmonton; or any other approved courses, art schools or universities of the student's choice.

A scholarship of \$100.00 - \$400.00 will be awarded to a promising student enrolled, or intending to enrol, in the Faculty of Education, majoring in art, at the University of Alberta, Edmonton, or any other approved university.

Crafts: Scholarships of \$100.00 - \$400.00 will be awarded to promising students enrolled, or intending to enrol, in the Alberta College of Art, Calgary; or any other approved course, institute, or craft school.

Scholarships of \$100.00 - \$300.00 will be awarded to communities who have proven merit in the craft field.

Deadline for Individual's Completed Application Forms and Work is May 15, 1963.

Deadline for Communities' Completed Application Forms and Work is June 1, 1963.

III. LIBRARIANSHIP

Three scholarships up to \$500.00 each. Applicants must. . . .

1. Have graduated from a University of recognized standing having attained at least a Bachelor's degree. (NOTE: students in their final year who expect to graduate in May, 1963, are eligible to apply.)
2. Have a genuine interest in books and people.
3. Preferably have had previous experience working in a library; this is required by the library schools.
4. Be residents of Alberta.
5. Agree to enter the library profession in Alberta if a suitable position is available.

Deadline for Completed Applications: May 15, 1963.

IV. DANCE

The scholarships are open to all Albertans studying or working in the field of dance who have an adequate background, some indication of promise and are able to present a comprehensive idea of their future plans.

Three references must accompany all applications.

Applicants must intend studying at a recognized school or university to be considered.

All applicants must be 14 years of age or over.

Acceptance of a scholarship implies an understanding that the candidate will return to Alberta, should a suitable opportunity present itself.

Deadline for Completed Applications: May 15, 1963.

V. MUSIC

1. The scholarships are open to all Albertans working in the field of music who have an adequate background, some indication of promise and are able to present a comprehensive idea of their future plans.
2. Applicants must intend studying at a recognized school of music, university, or with a recognized private music teacher.
3. All applicants must be eighteen years of age or over.
4. Acceptance of a scholarship implies an understanding that the candidate will return to Alberta should a suitable opportunity present itself.

Deadline for Completed Applications: May 15, 1963.

VI. SCHOLARSHIPS FOR RECREATION ADMINISTRATION

Scholarships in amounts up to \$500.00 are available to persons presently employed in, or planning to enter, the recreation profession.

Scholarships are open to:

1. University graduates who wish to take post-graduate training in a course that will increase their competency to organize and operate recreation programs.
2. High school graduates enrolling for a degree course in recreation.
3. Persons presently employed in recreation in Alberta on a full or part-time basis, who register in a course that will increase their competency to organize and operate recreation programs.
4. Students entering their graduating year in Physical Education, Arts and Science (Fine Arts, Psychology or Sociology) who intend to provide leadership in general recreation programming on either a full or part-time basis.

To be eligible, candidates must:

1. Have shown an active interest in Recreation through provision of leadership in that field.
2. Indicate their intention to enter or return to the recreation profession in Alberta on either a full or part-time basis.
3. Show above average scholastic ability.
4. Submit references regarding desirable personal habits and character traits.

Deadline for Completed Applications: May 15, 1963.

VII. SCHOLARSHIPS FOR ATHLETIC AND OUTDOOR EDUCATION

The Government of Alberta is offering scholarships up to \$500.00 to candidates wishing to further their education in the area of athletics or outdoor education.

The scholarships are open to:

University graduates who wish to take special training or post-graduate work in a specific athletic activity or course, that will increase their competency as coaches or recreation workers.

Physical Education students entering their third or fourth year at the University of Alberta, or other approved institutions, who intend to provide leadership in the area of athletics or outdoor education.

Individuals now working in the field of recreation in Alberta who wish to receive highly specialized training in athletics or outdoor education that will increase their competency as coaches or recreation workers. Deadline for completed applications, May 15.

Applications should be made to:

Recreation and Cultural Development Branch,
Room 424, Legislative Building,
Edmonton, Alberta.

REGULATIONS

SCHOLARSHIPS AND BURSARIESFITNESS AND AMATEUR SPORT
ACT C-131

Scholarships:

Scholarships shall be awarded only to a student on entering the first year of a course leading to a degree or diploma in physical education or recreation and shall be for one academic year in any recognized institution in Canada.

Scholarships shall be awarded on a competitive basis to students with a high academic standing which justifies scholarship recognition; and this is interpreted by this Province as follows:

- 1.) Any student with 75% or better average will qualify for a five hundred dollar (\$500.00) scholarship.
- 2.) A student with an average between 70% and 75% will be considered for scholarship on a sliding scale.

Bursaries:

- 1.) Shall be awarded to students in a course leading to a degree or diploma in physical education or recreation, but may be awarded for any academic year for such course in any recognized institution in Canada.
- 2.) Shall be in an amount which takes into account the means of the student and may be given to a scholarship recipient to meet special need.
- 3.) These bursaries shall be awarded only to students who have attained a satisfactory educational standing and this is interpreted by this Province to mean 60% or better standing.

You may be interested in the Post-Graduate Scholarship and Fellowship Scheme of the National Fitness and Amateur Sport Directorate, and we are pleased to make available to you pertinent information concerning grants-in-aid.

Post-graduate scholarships are designed to assist persons already holding a Bachelor's degree in Physical Education or Recreation to proceed to the master's or doctor's degree in Physical Education or Recreation.

The scholarships and fellowships are granted on a "merit" basis and do not take into account individual financial need. With the large number of applications being received, and the limitations on the number of scholarships and fellowships available, awards will be made to those ranking highest. All applications will receive the same careful assessment and will be ranked in order of merit.

It is essential that applicants obtain grades of sufficiently high calibre to justify the receipt of such an award. Applicants who have had successful experience as a professional practitioner will be given preference.

Post-graduate scholarship applications will be considered in two categories:- 1) Those who have had successful experience as professional practitioners for three years or longer, and who have attained an average of at least second class standing in the last two years of undergraduate study. No special credit will be given to experience beyond five years. 2) Those who have had less than three years successful experience as professional practitioners in the field who have attained outstanding scholarship records.

We are enclosing an application form and would ask you to return it, completed and fully documented, before November 30th.

Yours sincerely,

Roger Dion, Acting Director,
Fitness & Amateur Sport Directorate.

RECREATION FACILITIES DEVELOPED
under the
PROVINCIAL GRANT 5 YEAR PLAN,
1959 to 1963

Approved Facilities:

Improvement to and construction of skating rink	149
Children's Playground (includes equipment)	72
Improvements to and construction of community hall	73
Improvements to and construction of curling rink	56
Sports grounds	32
Improvements to and construction of an arena	34
Village park	27
Ball park	29
Improvements to and erection of community centre	22
Improvements to and construction of swimming pool	23
Artificial ice in an arena, curling rink and outdoor skating rink	14
Tennis court	9
Golf course	5
Library building	10
Basketball court	2
Improvements to skiing facilities	2
Building of a pier	2
Completion of a community theatre	1
Renovations and improvements to a club house	7
Sound system for an arena	1
Broadcast booth for an arena	1
Piano	1
Basement for community hall	2
Development of beach	1
Purchase of chairs	1
Frost chain link fence	1
Wading pool and sun deck	3
Ice centre	2
Refreshment booth and bleachers	1
Moving and repairing of a hall	1
Clearing underbrush	1
Erection of a TV translator station	1
Museum	1
Installation of gravel base and weeping tile in an arena	1

TOTAL FACILITIES =

589

Total Applications - 403

February 14th, 1963.

February 14th, 1963.

PROGRESS REPORT

PART II

FIVE-YEAR-PLAN PROGRAM

1. Cities:		
8 cities received total amount	\$1,007,540.00	
	<u> </u>	\$1,007,540.00
2. Towns:		
54 towns received total amount	\$ 995,760.00	
43 towns received a portion	<u>\$ 523,757.24</u>	\$1,519,517.24
3. Villages:		
76 villages received total amount	\$ 285,960.00	
63 villages received a portion	<u>\$ 102,191.11</u>	\$ 388,151.11
4. Hamlets:		
81 hamlets received total amount	\$ 220,840.00	
44 hamlets received a portion	<u>\$ 60,846.72</u>	<u>\$ 281.686.72</u>
5. Total expenditure to date:		<u>\$3,196,895.07</u>
6. Anticipated expenditure to end of 1963:		\$ 604,364.93

A PROJECT FOR CONSIDERATION UNDER THE
NATIONAL FITNESS AND AMATEUR SPORT ACT

The Problem Area:

The planning, designing and construction of recreation facilities in the province may be the responsibility of a variety of agencies both public and private; however, it appears that the majority of these facilities are developed by municipal governments.

The officers of these governments, both civil servants and professional consultants, are required to make their recommendations based on their individual experience and research. This independent action may or may not result in the best facility for the dollars being expended.

Basic standards such as facility dimensions, etc. are readily available; however, much of the vital knowledge and information required to develop a practical, economical, and valuable facility has to be gained by trial and error and experience. In addition, much of this knowledge is accumulated in widely separate professional fields; for example, most facilities involve planners, architects, engineers, physical educators, operating manager and athletes.

It is contended that these all make valuable contributions to the development of a facility and it is therefore suggested that the best experts in these fields could be drawn together for the purpose of uniting their knowledge in order to assist the independently operating officer charged with the responsibility of developing a facility.

Proposed Project:

The proposal is to establish a "Recreation Facility Planning Group". The composition of this group would be men and women with wide experience in the developing, operating and using of recreation facilities and with the varied professional backgrounds involved in the developing of these facilities. This group would render the service of being an advisory agency to the organization or body concerned with the planning and developing of recreational facilities.

More specifically, such groups would research and compile information relative to specific facilities such as swimming pools, ice arenas, golf courses, running tracks, stadiums, tennis courts, and, in general terms, the ratio of these facilities to population.

Means of Implementation and Organization:

It is obvious that recreation facility studies involve a vast range of activities and it is, therefore, suggested that a small group be first drawn together to establish a uniform and systematic approach and to select areas of priority and some terms of reference.

One of the first actions of this small group could be the planning of a Provincial Conference on Recreation Facilities. A well-planned conference of this theme could be of immediate value in the opportunity it would present of disseminating up-to-date information, and in further illuminating the existing problems related to amateur sports and physical fitness facilities in the Province of Alberta.

- Submitted by H. Boothman, Superintendent,
Parks, Recreation & Cemeteries Department,
City of Calgary.

Basis of discussion for interview with

THE MINISTER OF EDUCATION

by

The Fitness and Amateur Sport Survey Committee

1. Facilities:

- gymnasias?
- standards?
- grants?
- responsibilities of the Department?

2. Foundation Program:

- adequate building grants?
- pupil-teacher ratio?

3. Personnel:

- training?
- certification?
- qualifications?

4. Supervision:

- Supervisor of Physical Education?

5. Joint Committee:

- Department of Education and the Recreation
& Cultural Development Branch?

6. Curriculum:

- number of periods of Physical Education?
- requirements vs. recommended?

7. Statistics:

- facilities (gymnasias)?
- qualified personnel?

Basis of discussion for interview with

THE DEPUTY MINISTER OF EDUCATION

by

The Fitness and Amateur Sport Committee

A. RESEARCH

1. Facilities:

- a) Total number of school gymnasias in Alberta?
- b) Total number of elementary school gymnasias in Alberta?
- c) Total number of junior high school gymnasias in Alberta?
- d) Total number of senior high school gymnasias in Alberta?
- e) Total number of combined elementary-junior high school gymnasias in Alberta?
- f) Total number of combined junior-senior high school gymnasias in Alberta?
- g) Total number of supplementary facilities (playrooms, etc.) in Alberta?
- h) Total number of locker rooms in school gymnasias in Alberta?
- i) How many schools in Alberta have a swimming pool as part of the school plant?

2. Equipment:

- a) Small equipment available? (Refer to Junior Division Curriculum Guide)
- b) Large equipment available, such as balance benches, parallel bars, mats, etc.?

3. Personnel:

- a) Number of teachers teaching physical education in Alberta?
- b) Time allotment for physical education in junior high schools in Alberta?
- c) Number of teachers teaching outside their area of specialization?

4. Program:

- a) Time allotment for physical education in elementary schools in Alberta?
- b) Time allotment for physical education in junior high schools in Alberta?
- c) Time allotment for physical education in senior high schools in Alberta?

B. GRANTS

1. What are the regulations relative to physical education in Schedule A of the Regulations Pursuant to School Buildings Act based upon?
2. Pools:
 - a) Are school boards entitled to a grant from the Department of Education for swimming pools?
3. Gymnasias:
 - a) Are schools under 100 entitled to gymnasium facilities?
 - b) Are additional teaching stations in physical education in large high schools provided for?
4. Equipment:
 - a) Are there equipment grants for physical education?
 - b) How do these compare with equipment grants in other subject areas?
 - c) Are there equipment grants for schools under 100 population?
5. Outdoor Areas:
 - a) Are grants available for outdoor areas?
 - b) Is there a schedule of land size on the basis of equated pupils?
 - c) Are grants provided for outdoor equipment?

C. PLANNING

1. Indoor Facilities:
 - a) Is there a School Buildings Advisory Committee? If so, is there a member of the committee familiar with physical education space requirements?
2. Outdoor Facilities:
 - a) Are plans submitted for approval?

D. PERSONNEL

1. To whom do physical educators have recourse for guidance?
2. To whom do superintendents refer for guidance in problems relative to physical education?
3. Are superintendents aware of the differences in background courses in physical education between a B.P.E. graduate plus certification, a B.Ed. with a major in physical education, and a B.Ed. with a minor in physical education?

E. INSPECTION

1. Is physical education given the same attention as other special subject areas?

F. PROGRAM AND CURRICULUM

1. Is there anyone within the Department of Education who is directly responsible for physical education?
2. When will a primary school physical education curriculum guide be available?
3. Are standing curriculum committees appointed in other subject areas?
4. Is there a standing curriculum committee for physical education?
5. Have there been any changes in the physical education curriculum as a result of the Royal Commission on Education?
6. Is the teaching of swimming included in the syllabus as authorized by the Department of Education?
7. Does the Department of Education have any legislation or regulations (permissive or otherwise) concerning the teaching of swimming for students attending public schools?

G. FUTURE DEVELOPMENTS

1. Do the Department of Education authorities see any value in having the supervisor of Athletics and Outdoor Education of the Recreation and Cultural Development Branch act in an advisory capacity to physical education teachers in the province?
2. Has any consideration been given toward the joint appointment by both the Cultural Development Branch and the Department of Education towards the employment of a person who could perform all three functions?
3. What are the future plans for accreditation of secondary schools?
4. Will the Department of Education continue to give the Alberta Schools Athletic Association financial support?
5. Will the Department of Education continue to voice support for the High School Girls Leadership Workshop?
6. Would the Department of Education object to the establishment of a pilot project in school camping for Grade 6 students?

Basis of discussion for interview with

DR. M. L. VAN VLIET

Director of the School of Physical Education,
University of Alberta.

1. Faculty of Physical Education:
 - what are the implications?
2. Recreation Degree course:
 - has enrolment met expectations?
 - does the University plan promotion of the course?
3. Research Department:
 - what is the immediate and long-term plan?
 - have any particular projects been programmed?
4. Teacher Education:
 - are there plans for extension of the P.E. course?
5. Summer courses:
 - are there any plans to provide short courses or special interest courses for elementary or secondary teachers, utilizing these facilities?
6. Credit courses:
 - is there any hope of the University establishing a credit system for short courses?
7. Lack of Physical Educators (women):
 - are there any plans for recruiting more women?
8. Extension:
 - has any thought been given to having Physical Education faculty teams travelling to communities to conduct short courses?
9. Junior Colleges:
 - what will be the tie-in with junior colleges?
 - could Mount Royal and/or Alberta College offer the first year of the Recreation Degree course?

Basis of discussion for interview with

MR. W. H. KAASA

Director of the Recreation &
Cultural Development Branch
of the
Provincial Secretary's Department

Federal Grant:

- new programs
- extension of programs
- specified amounts for
scholarships and bursaries

B.A. course in Recreation Leadership:

- recruitment
- publicity
- financial assistance for
students

Joint Committee on School Physical Education and
Community Recreation

Staff Appointments:

- field staff
- salaries
- Civil Service classification

Basis of discussion for interview with

MISS ELSIE McFARLAND

Community Programs Supervisor,
Recreation and Cultural Development Branch.

1. Advisory Boards:
 - appointments
 - present set-up
 - duplication
2. Inter-departmental relations:
 - representation on Planning Board
 - efforts made by Branch
3. Liaison of Branch with Department of Education:
 - P. E. Supervisor
 - overtures re Joint Committee
4. Co-operation with University:
 - Department of Extension
 - School of Physical Education
5. Co-operation with other organizations:
 - provincial - federal - university - Legion
6. Provincial Leadership School and Training Centre:
 - possible centre at Jasper
7. Athletics and Outdoor Education:
 - urgent need
 - splitting of present position into
 - a) Athletics Supervisor, and
 - b) Outdoor Education Supervisor

RELATED LITERATURE

1. Calgary Chargers - Alberta Intermediate Football League.
2. "Count Down Begins For Physical Education Course" - Manitoba.
3. Examples of Recreational Projects approved under Municipal Works Incentive Program, 1962-63.
4. C.A.H.P.E.R.¹ - brief overview of the Association.
5. City of Calgary Annual Report, 1961.
6. Edmonton Ski Club 50th Annual Report and Financial Statement, 1962.
7. Edmonton Ski Club Annual Report and Financial Statement, 1961.
8. Circuit Training - Maxwell Howell and W. R. Morford.
9. Literature on Hospital Recreation.
10. Health and Physical Education Council (Alberta Teachers Association) Handbook for Self-Evaluation of Schools and Systems; Part III, Report on Subjects (Physical Education).
11. Course outline for B.A. in Recreation Leadership - University of Alberta.
12. Elsie McFarland, "A Brief History of Canadian Parks".
13. City of Medicine Hat - Minutes of Meetings and Annual Report, 1962.
14. UNESCO, "The Place of Sport in Education"; a comparative study.
15. Report of the Chairman of the Recreational Division of the Canadian Amateur Ski Association, Alberta Division.
16. Alberta Camping Association.
17. A Joint Development Plan between the City of Edmonton and the Edmonton Public School Board, March, 1963.
18. "The Future Organization of High School Athletic Sports in Greater Edmonton".
19. Outline of Health and Physical Education Council, Alberta Teachers Association.
20. Elsie McFarland, "A Survey and Analysis of Recreation in Alberta".
21. Recreation Policies and Practices of Youth Services Section, Los Angeles City Schools.
22. Community Development - Adult Education Association of the United States.
23. Handbook for Self-Evaluation of School Systems - Health and Physical Education Council of the Alberta Teachers Association.
24. Key to Community Development, #1, 2, 3, 4 and 5 - Centre for Community Studies (Saskatchewan).

¹ Canadian Association for Health, Physical Education and Recreation

